

Course Guidebook

AY23/24

Semester 2

For NUS Political Science
Courses



Prepared By



The Political Science
Society of NUS

Updated as of 13th December 2023

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Dearest friends of the PS community,

As we gear up for the year ahead, the Political Science Society of NUS (PSSOC) returns with our Course Guidebook for Semester 2 of AY23/24, to prepare you for the upcoming semester!



This guide contains the Political Science major, second major and minor requirements for different cohorts, CourseReg details, schedule, and most importantly, the course information of the courses offered next semester. This aggregates the different information across the PS department website, NUSMods, and Canvas. We hope this publication will be useful for you in deciding on the courses you will be taking!

If you have any feedback for this Course Guidebook, please drop an email to hr@nuspsoc.org. We're always happy to improve to better serve the student community!

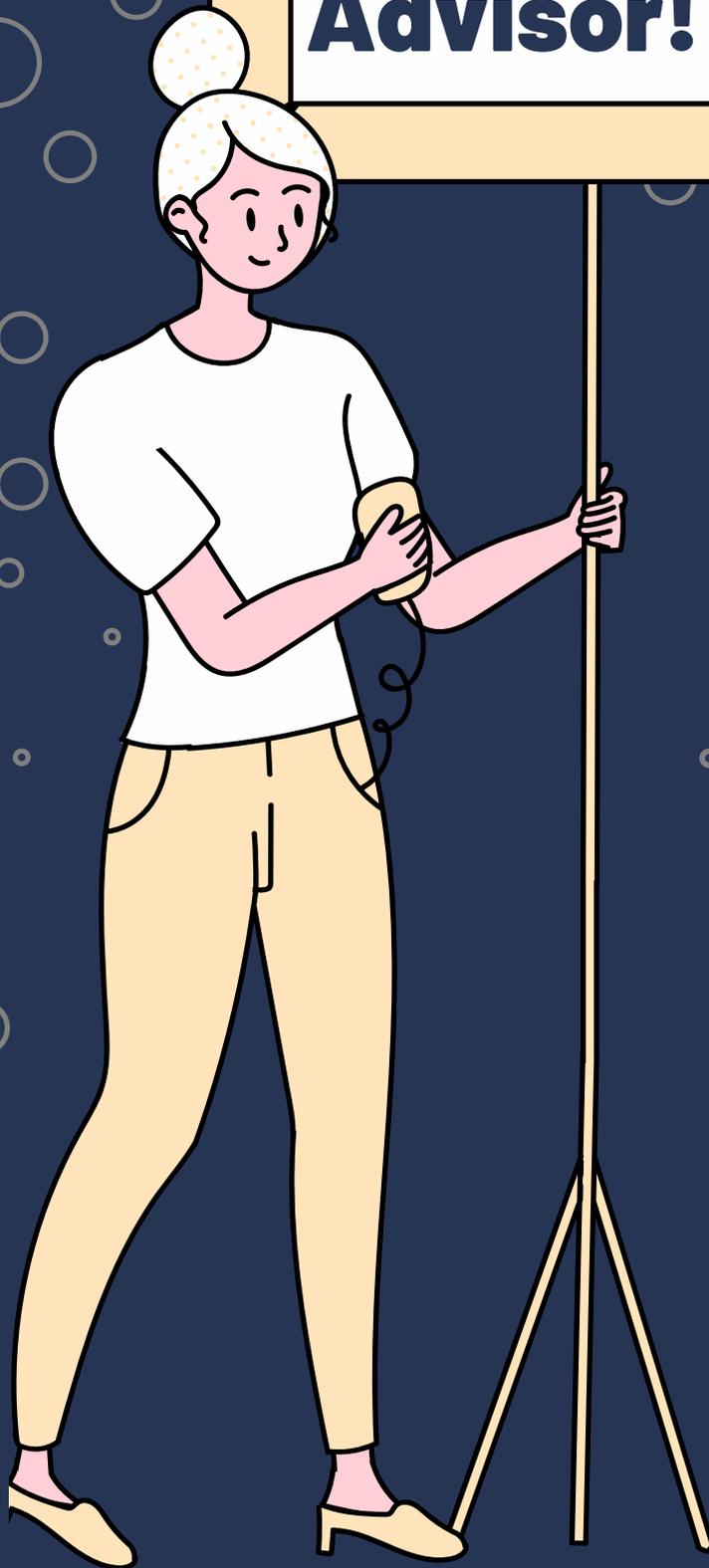
The PSSOC HR Directorate
Political Science Course Guidebook, AY23/24 Semester 2

Disclaimer: The team for this Course Guidebook has tried its best to ensure that the information provided in this document is correct at the point of publication. Neither the PS department, the instructors of the course, nor PSSOC shall be responsible for any consequences due to change(s) and/or error(s) in the course. This document is a compilation, and should not be a replacement for the official information on the faculty/department website(s) or Canvas.

Acknowledgements

This Course Guidebook would not be possible without the Human Resources Directorate from the 55th PSSOC Executive Committee, which contributed to the design, editorial, and communicative aspects required of this issue. We also thank **A/P Bilveer Singh** for kindly allowing us to interview him despite his busy schedule.

**Hear it from
our Staff
Advisor!**



Knock Knock, Who's There?

HELLO

A/P Bilveer
Singh



Our **Staff Advisor** in PSSOC and a long-time instructor at the PS Department, **Associate Professor Bilveer Singh** is teaching **PS3249** in the upcoming semester. PSSOC took this opportunity to get to know A/P Singh more before the semester starts!

Q: Introduce yourself to us!

A/P Singh: I am currently the Deputy Head in the Political Science department at NUS.

I served in the Singapore Armed Forces as a OCS instructor in my youth and did my undergraduate studies in Political Science at NUS. I furthered my studies at the Australian National University where I earned my MA and PhD in International Relations.

Q: Are you looking forward to the new semester? Why so?

A/P Singh: Definitely! I am looking forward to a new batch of students for my class. But at the same time, it has been truly a work-laden Semester 1 for the Academic Year 2023/24 due to an increased amount of work and personal festivities in my private life. It has been exciting to see my plans pan out.

Of course, there were many worries along the way, but all-in-all it has been truly worth it. This semester has opened my eyes to new leadership opportunities and hopefully I did it well as it was to the best of my abilities. I am not getting any younger, you know.

Q: What are your specialisations or fields of research?

A/P Singh: Focusing on security and insecurity, I have been specialising in counter-terrorism in Southeast Asia, the governance of Singapore and the stability of our democracy.

This upcoming semester is going to be a little different as we are in the midst of conflicts right now - in Europe and in the Middle East. The students of the department and myself are aware and following the situations that are happening around us closely, along with the ways it might impact the people nearest to us.





AY23/24 Semester 2 Matters

Adapted from the NUS Political Science Department & NUSMods

About CourseReg

CourseReg is a rules-driven, priority-based course allocation system. This means that CourseReg takes into greater account the students' curricular needs and seniority on top of the students' course preferences when allocating courses.

For more information on CourseReg, please refer to the following website:

https://www.nus.edu.sg/coursereg/about_coursereg.html

The following PS courses, with one of the first 3 being compulsory for Political Science (PS) and Philosophy, Politics and Economics (PPE) majors, are **protected** for **Round 0 and 1 of CourseReg**.

Global Studies Programme Major/2nd major and minor students can register for these courses from **Round 2 onwards**.

All other majors can register for these courses only from **Round 3 onwards**:

- PS2244 Public Administration in Singapore (Governance and Public Policy)
- PS2249 Government and Politics of Singapore (Comparative Politics)
- PS3249 Singapore's Foreign Policy (International Relations)
- PS3257 Political Inquiry (Methods)

PS level 4000 courses are **protected** for

- Political Science (PS)
- Philosophy, Politics and Economics (PPE)
- Global Studies (GL),
- and recognised course majors only.

Round 0 and 1 are further protected for Honours year students, i.e. PS/PPE/GL majors who are not in their Honours year can register for level 4000 courses from **Round 2 onwards**.

Other majors who have recognised PS level 4000 courses will be able to register for these courses during **Round 2 of CourseReg**.

Students (both PS and non-PS majors) who are unable to register for their desired PS courses may appeal for them using the appeal function in the CourseReg system.

CourseReg Schedule



(Information correct as of 25 November 2023)

Event	Start	End
ACADEMIC PLAN DECLARATION <i>(for existing students)</i>	05 Dec 2023 0900 Hrs	13 Dec 2023 1700 Hrs
SELECT COURSES (Round 0)	12 Dec 2023 0900 Hrs	13 Dec 2023 1700 Hrs
SELECT COURSES (Round 0) — Results	18 Dec 2023, 0900 Hrs	
ACADEMIC PLAN DECLARATION <i>(for newly admitted students and those who the missed earlier exercise)</i>	02 Jan 2024 0900 Hrs	23 Jan 2024 1700 Hrs
SELECT COURSES (Round 1)	03 Jan 2024 0900 Hrs	04 Jan 2024 1200 Hrs
SELECT COURSES (Round 1) — Results	08 Jan 2024, 0900 Hrs	
SELECT COURSES (Round 2)	08 Jan 2024 0900 Hrs	09 Jan 2024 1200 Hrs
SELECT COURSES (Round 2) — Results	11 Jan 2024, 0900 Hrs	
SELECT COURSES (Round 3)	11 Jan 2024 0900 Hrs	12 Jan 2024 1200 Hrs
SELECT COURSES (Round 3) — Results	13 Jan 2024, 1900 Hrs	
SELECT TUTORIALS/LABS (Round 1)	16 Jan 2024 0900 Hrs	16 Jan 2024 1700 Hrs
SELECT TUTORIALS/LABS (Round 1) — Results	18 Jan 2024, 0900 Hrs	
SELECT TUTORIALS/LABS (Round 2)	18 Jan 2024 0900 Hrs	18 Jan 2024 1700 Hrs
SELECT TUTORIALS/LABS (Round 2) — Results	22 Jan 2024, 0900 Hrs	
ADD/SWAP TUTORIALS <i>(Note: Allocation process will be temporarily unavailable from 0830 to 1100Hrs during this period on both days)</i>	22 Jan 2024 0900 Hrs	23 Jan 2024 1700 Hrs

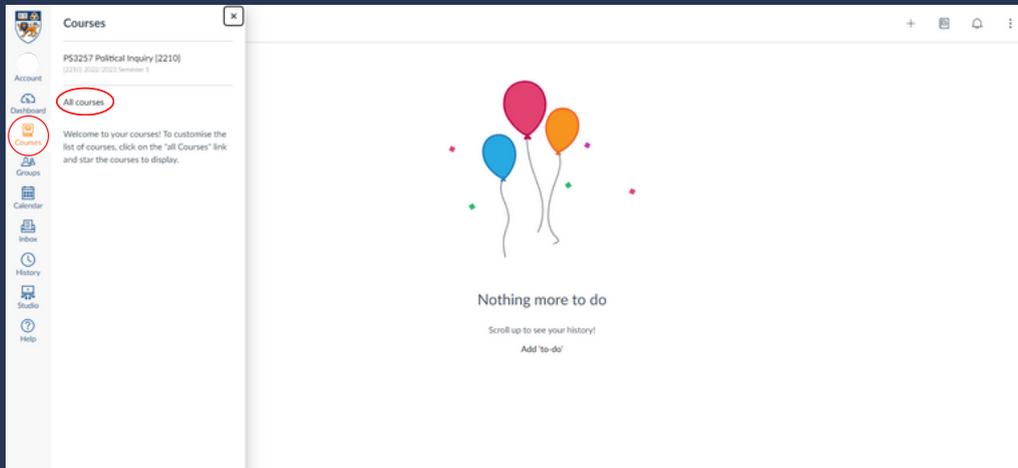
AY23/24 Semester 2 Calendar

				SEMESTER 2			
Regular Semester		Mini Semester		Week	Dates		
Regular Semester: 17 weeks	Instructional Period (6 weeks)	Mini Sem 2A: 8 weeks	Instructional Period (6 weeks)	1	Mon, 15 Jan 2024	~ Fri, 19 Jan 2024	
				2	Mon, 22 Jan 2024	~ Fri, 26 Jan 2024	
				3	Mon, 29 Jan 2024	~ Fri, 2 Feb 2024	
				4	Mon, 5 Feb 2024	~ Fri, 9 Feb 2024	
				5	Mon, 12 Feb 2024	~ Fri, 16 Feb 2024	
				6	Mon, 19 Feb 2024	~ Fri, 23 Feb 2024	
	Recess		Reading		Sat, 24 Feb 2024	~ Sun, 3 Mar 2024	
	Instructional Period (7 weeks)	Mini Sem 2B: 9 weeks	Instructional Period (6 weeks)	Examination	7	Mon, 4 Mar 2024	~ Sat, 9 Mar 2024
				8	Mon, 11 Mar 2024	~ Fri, 15 Mar 2024	
				9	Mon, 18 Mar 2024	~ Fri, 22 Mar 2024	
				10	Mon, 25 Mar 2024	~ Fri, 29 Mar 2024	
				11	Mon, 1 Apr 2024	~ Fri, 5 Apr 2024	
				12	Mon, 8 Apr 2024	~ Fri, 12 Apr 2024	
	Reading		Reading		Sat, 20 Apr 2024	~ Fri, 26 Apr 2024	
	Examination		Examination (2 weeks)		Sat, 27 Apr 2024	~ Sat, 11 May 2024	
	Vacation: 12 weeks					Sun, 12 May 2024	~ Sun, 4 Aug 2024

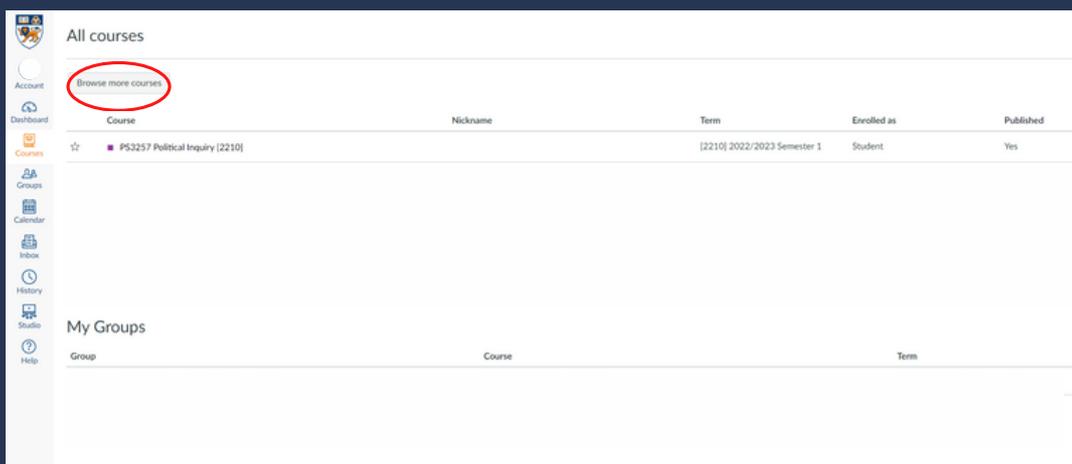
Adapted from **Registrar's Office, National University of Singapore**
<https://www.nus.edu.sg/registrar/calendar>

Course Search @ Canvas

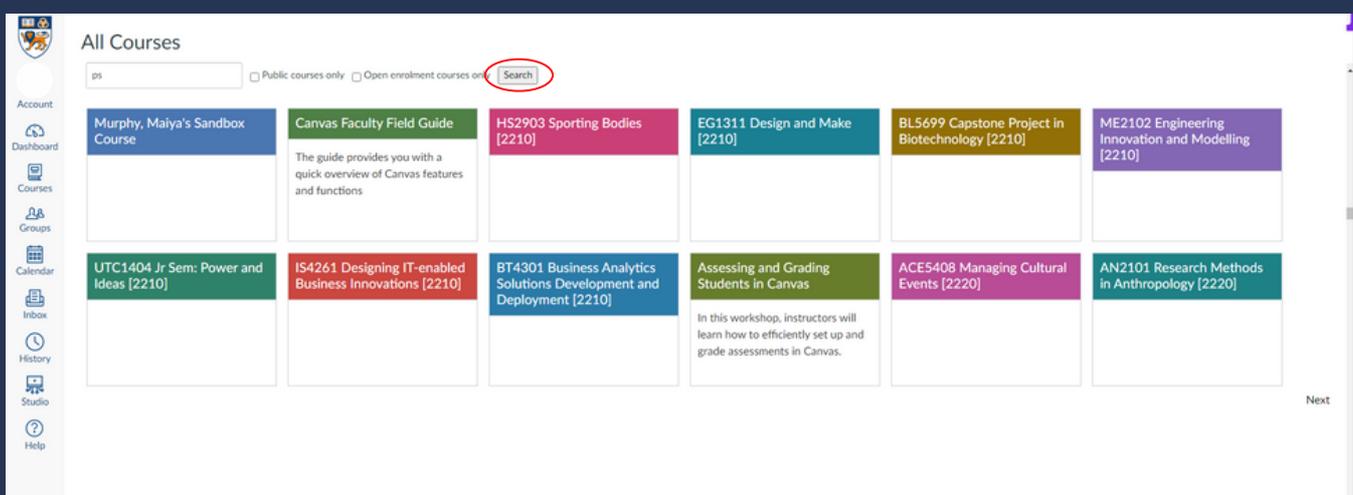
First, log in into Canvas and Click "Courses". Then Click "All Courses".



Second, Click "Browse more courses".

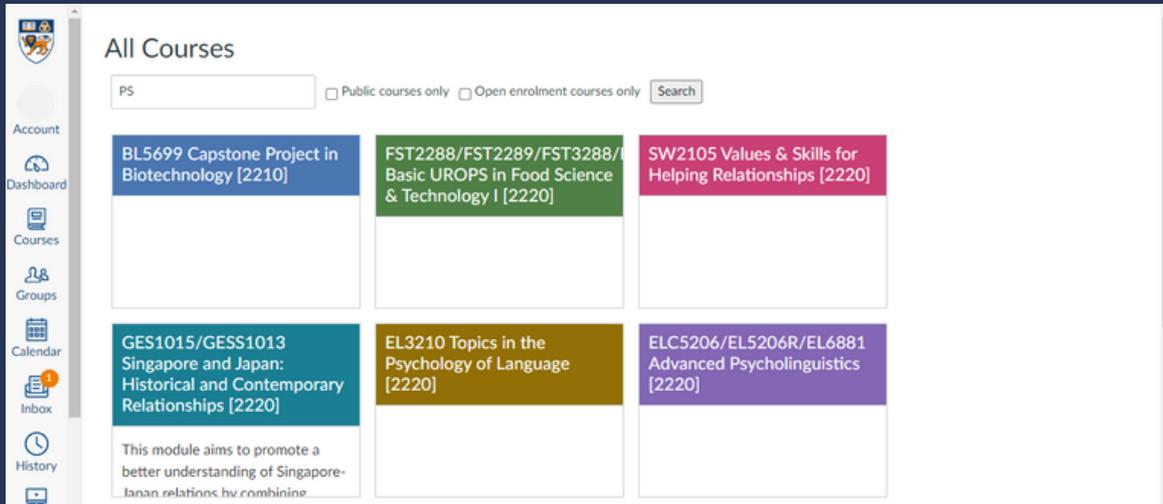


Lastly, type "PS" into the search bar, click the search icon and the results will appear. Don't panic if the course was scheduled to be offered but does not appear amongst the results. It may be the case that the instructor of the course has not set up the course page on Canvas. Check back closer to the start of the semester.



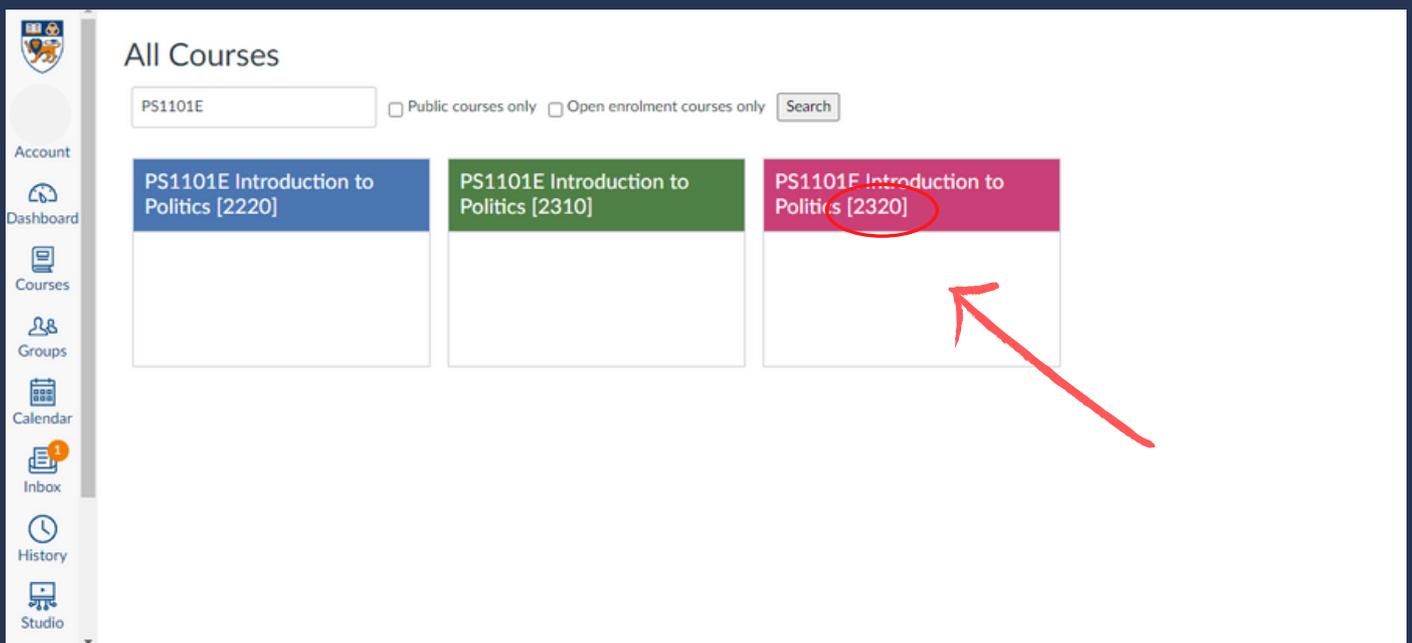
Course Search @ Canvas

The results should show something like this.



Do remember to check that the course has the code "[2320]" affixed to them, which means that that course is indeed offered for the upcoming semester.

Alternatively, if you are looking for a specific course, simply key in the course code.



AY23/24 Semester 2 Courses

Colour Legend



Core/Methods



Comparative Politics



International Relations



Political Theory



Governance & Public Policy

Monday

PS3215 Equality and Justice	1000 — 1200
PS3249 Singapore's Foreign Policy	1200 — 1400
PS4881C / PS4881CHM Topics in CP: Labour Politics	1200 — 1500
PS3312 World Orders	1400 — 1600
PS3251 International Organisations	1400 — 1600
PS4220 / PS4220HM Rhetoric and Politics	1500 — 1800
PS5602 / PS5602R Introduction to Quantitative Methods	1800 — 2100

Tuesday

PS4219 / PS4219HM Comparative Political Thought	0900 — 1200
PS2249 Government and Politics of Singapore	1000 — 1200
PS2257 Contemporary African Politics	1200 — 1400
PE4103S / PE4103SHM Meritocracy	1200 — 1500
PS4234 / PS4234HM Identity Politics	1500 — 1800
PS3240 International Security	1600 — 1800

Wednesday

PS2251 The Region in the Post Colonial World	0800 — 1000
PS3257 Political Inquiry	0800 — 1000
PS4237 / PS4237HM Capitalism and Political Theory	0900 — 1200
PS1101E Introduction to Politics	1000 — 1200
PS4882H / PS4882HHM Topics in IR: Food Politics	1200 — 1500
PS5316 / PS5316R Seminar in Public Administration	1800 — 2100

Thursday

PS3225 Political Islam	0800 — 1000
PS4218 European Foreign Policy	0900 — 1200
PS3236 Ethnicity and Religion in Asian Politics	1000 — 1200
PS3262 Management of Non-Profit Organisations	1200 — 1400
PS2204 Modern Western Political Thought	1600 — 1800
PS5506 / PS5506R Globalisation and Public Governance	1800 — 2100



Information for this page can be found at <https://fass.nus.edu.sg/pol/timetable/>

This timetable is subject to changes, do double-check the website for the latest version of the course timetables for the most accurate information.

AY23/24 Semester 2 Courses

Colour Legend



Core/Methods



Comparative Politics



International Relations



Political Theory



Governance & Public Policy

Friday

PS4230 / PS4230HM Public Sector Reforms in China	1200 — 1500
PS4881B / PS4881BHM Topics in CP: Malaysian Politics	1200 — 1500
PS2244 Public Administration in Singapore	1400 — 1600
PS4881D / PS4881DHM Topics in CP: Money and Politics	1500 — 1800
PS4883A / PS4883AHM Topics in PT: Orientalism and Femininity	1500 — 1800



Information for this page can be found at <https://fass.nus.edu.sg/pol/timetable/>

This timetable is subject to changes, do double-check the website for the latest version of the course timetables for the most accurate information.



LEVEL 1000 COURSES



ALL course content is subject to change, and will only be finalised at the start of the semester.



Core/Methods

PS1101E

INTRODUCTION TO POLITICS



Lecturer

Dr. Rebecca Tan

rgtan@nus.edu.sg

4 UNITS

Wed | 1000 - 1200 Hrs | E-Learning / Off-Campus

Political science is often defined as the study of 'Who gets what, when and how'. This course introduces the field, highlighting some of the discipline's debates, ideas and perspectives. Central to this course is the idea that politics is about power (or lack thereof). Throughout this course, students will be introduced to a variety of topics and asked to consider who holds power, how it is exercised, and who is contesting its usage. This will be done through a lecture-tutorial style. Weekly online lectures will introduce a few key concepts, illustrated with one or two contemporary case studies. Each lecture will be followed by a live Q&A session lasting approximately 30 to 45 minutes. Bi-weekly tutorials will centre around group activities and discussions that encourage students to consider some of the challenging aspects of each topic.

Prerequisite(s)

None

Preclusion(s)

GEK1003

Teaching Mode(s)

Lectures | Online

Tutorials | F2F

Assessment

Lecture Participation | **10%**Tutorial Participation | **20%**Essay Prep Assignment | **10%**Research Essay | **30%**Final Exam | **30%**

Course Content

Week 1 | Introduction - What is Political Science?

Week 2 | Power as Sovereignty: States vs Governments & Regimes

Week 3 | Power as Process: Public Policy Making

Week 4 | Power as Legitimacy: Democracy and its Alternatives

Week 5 | Power as Collective Action: Civil Society

Week 6 | Power as Information: The Media

Week 7 | Power as Military Might: Conventional & Unconventional Warfare

Week 8 | Power as Economic Might I: International Trade

Week 9 | Power as Economic Might II: International Development

Week 10 | Power as Mobility: Global Migration

Week 11 | Power as Identity: Ethnicity, Class & Gender

Week 12 | Lecture Cancelled due to Hari Raya Puasa Public Holiday

Week 13 | Conclusion



LEVEL 2000 COURSES



ALL course content is subject to change, and will only be finalised at the start of the semester.



Political Theory

PS2204

MODERN WESTERN POLITICAL THOUGHT

4 UNITS

Thu | 1600 - 1800 Hrs | AS8-0401



Senior Lecturer

Dr. Matthew Lepori

mlepori@nus.edu.sg

In this course we will investigate ideas and ideologies that have motivated and given direction to political actors in Europe and North America, focusing primarily on the 17th, 18th, and 19th centuries. Given the wealth of literature, I have concentrated the semester on three themes of great contemporary import. First, we will investigate what today we would call 'authoritarianism' through the controversy surrounding absolute monarchy in England in the 17th century. Second, we will study the rise and containment of democracy in the 18th and 19th centuries, encountering ideas justifying and critiquing popular rule. Third, we will take up the ways in which women, slaves, colonies, and workers were excluded from discourses of freedom and self-government. Throughout the semester we will be making alternating historical moves, embedding these themes—absolutism, self-government, freedom, and equality—within their historical context, but also connecting them to our present day. The goal is to learn how 21st century politics became as such, and how it might be different, including for us here in Singapore.

Prerequisite(s)

None

Preclusion(s)

EU2204

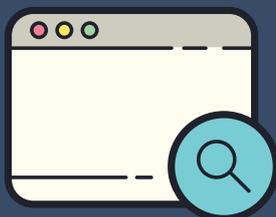
Teaching Mode(s)

Lecture | F2F
Tutorials | F2F

Assessment

Tutorial Participation | **20%**
Take-home midterm | **35%**
Take-home final | **45%**

Course Content



404 Not Found

Tentative course content and assessment modes are **not yet available** at the point of compilation. Course information can be accessed through "All courses" in Canvas to check for latest updates, or the syllabi of previous iterations of the course.



Governance & Public Policy

PS2244

PUBLIC ADMINISTRATION IN SINGAPORE

4 UNITS

Fri | 1400 - 1600 Hrs | E-Learning / Off-Campus



Professor

Prof. Shamsul Haque

polhaque@nus.edu.sg

This is one of the most relevant and essential courses for our students in political science at NUS. Why? Singapore is a well-known “economic miracle” in Asia, and the state and its public administration played a crucial role in achieving this economic success. In addition, the Singapore public service is widely known for its efficiency, competitiveness, integrity, and clean image. Given the government’s overwhelming emphasis on the principle of pragmatism achieved through a competent administrative system, the study of public administration is often more crucial than other domains of the state in this country. At the global level, Singapore’s administrative experience is often used as an exemplar by international agencies and experts in prescribing administrative reforms for many developing countries, especially with regard to service delivery, corruption control, racial harmony, e-governance, and so on. However, there are still certain administrative issues in Singapore that require more careful reexamination, including meritocracy, politics-administration relations, public policy process, etc. Thus, studying Singaporean public administration is crucial, especially to explore its scope, structure, role, achievements, and challenges.

Prerequisite(s)

None

Teaching Mode(s)

Lecture | Online
Tutorials | F2F

Preclusion(s)

SSA2222

Assessment

Essay 1 | **30%**

Essay 2 | **30%**

Review of Readings | **20%**

Tutorial Attendance & Participation | **20%**

Course Content

Lecture 1 | Introduction: Meaning, Scope, and Nature of Public Administration

Lecture 2 | Public Admin in Singapore: Background, Contexts, and Structures

Lecture 3 | Politics-Admin Relations and the Meritocracy Principle in Singapore

Lecture 4 | Reinventing Public Governance: Recent Admin Reforms in Singapore

Lectures 5-6 | Public Policy Processes, Stakeholders, and Challenges in Singapore

Lectures 7-8 | Human Resources Administration in Singapore's Public Service

Lectures 9-10 | Bureaucratic Corruption: Ideas and Practices in Singapore

Lecture 11 | Electronic Governance: Achievements and Drawbacks in Singapore

Lecture 12 | Public Admin in Singapore: Challenges and Lessons

Lecture 13 | Course Review

 Comparative Politics**PS2249****GOVERNMENT AND POLITICS
OF SINGAPORE****4 UNITS****Tue | 1000 - 1200 Hrs | E-Learning / Off-Campus****Lecturer****Dr. Rebecca Tan**

rgtan@nus.edu.sg

Singapore has often confounded and polarised observers, with some calling it 'Disneyland with the death penalty' to others (like vlogger Nas Daily) claiming that it is an 'almost perfect' country. Politics in Singapore contributes significantly to this debate and this course seeks to uncover what makes the Singaporean political system 'tick'. We will examine the key players, institutions and processes in Singaporean domestic politics.

A key concept that will drive our study of Singaporean domestic politics is 'hegemony', in particular the hegemonic status of the ruling People's Action Party. However, rather than present this hegemony as a settled form of dominance, this course presents the maintenance of hegemony as a process of constant adjustment, contestation and negotiation. Through this course we will ask: What are the sources of political hegemony in Singapore? How is this power manifested? Who and what present challenges to the existing power structures?

This course has a lecture-tutorial format. Every week there will be an online lecture which will focus on one theme of Singapore politics which students are expected to attend and participate in during the allocated time slot. In preparation for the lecture, students are to read the assigned readings as set out in the Weekly Lecture Schedule. Tutorials are held every other week and will build on the lecture material through a discussion of a selected case study set out in the Tutorial Schedule.

By the end of the course, students should be able to:

1. Identify and describe the key actors, institutions and processes in Singaporean domestic politics.
2. Understand the values, narratives and ideologies that underpin Singapore's politics and society.
3. Critically reflect on the evolution of Singaporean politics.
4. Develop and maintain a sustained interest in Singaporean politics.

 Comparative Politics

PS2249

GOVERNMENT AND POLITICS OF SINGAPORE

4 UNITS

Tue | 1000 - 1200 Hrs | E-Learning / Off-Campus



Lecturer

Dr. Rebecca Tan

rgtan@nus.edu.sg

Prerequisite(s)

None

Preclusion(s)

GEK2003, SSA2209

Teaching Mode(s)

Lecture | Online

Tutorials | F2F

Assessment

Tutorial Participation | **20%**

Essay Prep Assignment | **10%**

Research Essay | **20%**

Final Examination | **50%**

Course Content

Lecture 1 | Introduction

Lecture 2 | Colonialism, Independence & the Emergence of the PAP

Lecture 3 | A Modified Westminster System

Lecture 4 | Democratic Mandate & Elections

Lectures 5-6 | Performance Legitimacy & Economic Development

Lecture 7 | The Civil Service & Public Policy Making

Lecture 8 | Trade Unions & Tripartism

Lecture 9 | Writing Workshop & Essay Consultations

Lecture 10 | Media & the Internet

Lecture 11 | Grassroots Organisations and Civic Society

Lecture 12 | Civil Society Activism

Lecture 13 | Conclusion

Tutorial Content

Tutorial 1 | The Role of History Education in Shaping National Memory

Tutorial 2 | The 2017 Presidential Election

Tutorial 3 | The Emergence of the Progressive Wage Model

Tutorial 4 | The Population White Paper Debate

Tutorial 5 | POFMA


International Relations

PS2251

THE REGION IN THE POSTCOLONIAL WORLD

4 UNITS

Wed | 0800 - 1000 Hrs | **E-Learning / Off-Campus****Senior Lecturer****Dr. Elaine Tan**

poletsy@nus.edu.sg

In this course, we will study five regions: Europe, the Middle East, Asia, Africa, and Latin America. We will devote two lectures to each region. The first lecture will explore the historical emergence of modern ideas of the region (focusing on the crucial historical period from the 19th to 20th century), and in the second lecture, we will examine how these histories have had implications for significant issues in international relations today.

By the end of this course, students will be able to:

- Demonstrate understanding of how colonial and postcolonial encounters shape the region;
- Critically discuss the important issues in Political Science and International Relations, including inter-state institutions, security, governance, and hegemony;
- Summarise, analyse, and evaluate complex issues in verbal discussions and written formats

Prerequisite(s)

None

Preclusion(s)

None

Teaching Mode(s)Lecture | Online
Tutorials | F2F**Assessment**Tutorial participation | **20%**
Essay | **30%**
Online Quizzes | **20%** (4% per quiz)
Final Examination | **30%****Course Content**

This is an illustrative list of lecture topics, based on the previous iteration of the course. Please note that this list of topics is subject to change.

Introduction | The Region in the Postcolonial World
 Europe I | Making 'Europe'/the 'West': Postcolonialism and Geography
 Europe II | Defending 'Europe' against its 'Others'
 The Middle East I | Making the 'Middle East': Defined by the 'Other'?
 The Middle East II | Regional (In)securities
 Africa I | Making 'Africa': The Regional and the National
 Africa II | Good Governance
 Asia I | Making 'Asia': The Global and the Regional
 Asia II | Great Powers and 'Civilisation'
 Latin America I | Making 'Latin America': On the Periphery of the 'West'/'Civilisation'
 Latin America II | Constructing the International from the South
 Review

 **Comparative Politics**

PS2257

CONTEMPORARY AFRICAN POLITICS

4 UNITS

Tue | 1200 - 1400 Hrs | AS8-0401



Senior Lecturer

Dr. Elaine Tan

poletsy@nus.edu.sg

Drawing on the rich social science literature on the government and politics of contemporary Africa, the course will address a set of critical questions that will have important implications for the well-being of the people of the continent and the world in the twentyfirst century. What have been the sources of political and economic crises in Africa? What has been the net impact of the international interventions in the continent in response to these crises? What explains the revival of democracy and economic growth in some parts of the continent? Will it last? Students will be exposed to a range of case studies from the Sub-Saharan African region.

Students who have successfully completed this course would be able to

- Knowledgeably discuss the key issues and challenges in the government and politics of Sub-Saharan Africa;
- Apply key political science and political economy approaches to the study of Sub-Saharan African politics; and
- Summarise, analyse, and evaluate complex issues in verbal discussions and written formats.

Prerequisite(s)

None

Teaching Mode(s)

Lecture | F2F

Tutorials | F2F

Preclusion(s)

None

Assessment

Tutorial Participation | **20%**

Group Consultation | **5%**

Group Report | **25%**

Online quizzes | **20%**

Essay | **30%**

Course Content

This is an illustrative list of lecture topics, based on the previous iteration of the course:

- Introduction
- Colonialism
- The Post-Colonial State and Colonial Legacies
- Democracy
- Neopatrimonialism
- Economic Development and Growth
- Ethnicity
- Religion
- Peasants
- Women
- State Failure and Fragility



LEVEL 3000 COURSES



ALL course content is subject to change, and will only be finalised at the start of the semester.



Political Theory

PS3215

EQUALITY AND JUSTICE

4 UNITS

Mon | 1000 - 1200 Hrs | AS6-0212



Assistant Professor

Dr. Koh Tsin Yen

tsinyen.koh@nus.edu.sg

This course asks questions about the relationship between equality and justice, e.g. is it unjust for a society to be unequal? Unequal in what way? How do our political systems reproduce relations of equality or inequality? Do we have a responsibility to compensate for some inequalities, and which ones? We will read "classic" contributions from the contemporary debate on egalitarianism (e.g. from John Rawls, Robert Nozick, Michael Walzer and others), as well as consider the application of theories of in/equality to current affairs in Singapore and elsewhere.

Prerequisite(s)

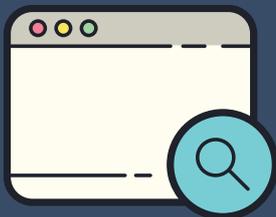
None

Preclusion(s)

YSS3355

Teaching Mode(s)Lecture | F2F
Tutorials | F2F**Assessment**

TBC

Course Content:

404 Not Found

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 **Comparative Politics**

PS3225

POLITICAL ISLAM

4 UNITS**Thu | 0800 - 1000 Hrs | AS7-0102**

Senior Lecturer
Dr. Dunya Lepori
poldd@nus.edu.sg

In this course, we will study various movements and organizations who describe themselves as Islamic or Islamist, by dissecting their behavior and political thought. Taking into account the heterogeneity of political Islam, our goal in this course is to explore empirically and theoretically the purposes of various Islamist groups, their internal/organizational dynamics, operational strategies, ideological goals and motives.

Part I offers a broad thematic introduction to political Islam, surveying its origins, sources of appeal, ideology, and the major animating forces behind contemporary Islamism such as the currently pressing questions of how political Islam relates to democracy, violence, and gender issues. After this introductory survey of major themes and dynamics in contemporary political Islam, in Part II, we will look at political Islam in a number of key settings and under various political circumstances. This focus on case studies of political Islam in Part II, namely Islamic states, social movements, and political parties, will allow us to analyze how broader trends actually play out in specific contexts and to understand how heterogeneous Islam's political faces are. In addition, these different cases will allow us to explore how Islam is used as a political strategy for parties and groups seeking to enter the political system, how Islam is used to define the state, and (where the state is weak, absent or under occupation) how Islam is used by groups that resemble "shadow governments."

Prerequisite(s)

None

Teaching Mode(s)Lecture | F2F
Tutorials | F2F**Course Content**

TBC

Preclusion(s)

None

AssessmentClass Participation | **20%**
CA1 (Discussion Questions) | **10%**
CA2 (Essay 1) | **30%**
CA3 (Group Project Poster) | **10%**
CA4 (Essay 2) | **30%**

 **Comparative Politics**

PS3236

ETHNICITY AND RELIGION IN ASIAN POLITICS

4 UNITS

Thu | 1000 - 1200 Hrs | AS8-0401



Associate Professor
A/P Jamie S. Davidson

poldjs@nus.edu.sg

The main objective of this course is to develop some theoretical understanding of the politics of ethnicity and religion as they pertain to Asian countries. A primary question concerns whether religious and ethnic sentiments are determinative of socio-political action, or are they derivative of other phenomena. A broad sweep, topics covered will range from primordial, instrumental and constructivist conceptions of ethnicity to (religious) nationalism, ethno-religious violence, religious fundamentalism, folk traditions, indigenous peoples' movements and electoral/institutional designs intended to ameliorate ethnic tensions. Empirical cases will be drawn widely from East, Southeast and South Asia.

Prerequisite(s)

None

Preclusion(s)

None

Teaching Mode(s)

Lecture | F2F
Tutorials | F2F

Assessment

Tutorial e-participation | **20%**
Short Assignment | **10%**
Long essay | **40%**
Final Examination | **30%**

Course Content

Week 1 | Introduction: Overview of the Course, Surveying Main Concepts
Week 2 | The Wider Context of the Revival
Week 3 | The Study of Political Ethnicity (in Southeast Asia)
Week 4 | Ethnonationalism I: ethnonational/separatist minorities
Week 5 | Ethnonationalism II: indigenous peoples
Week 6 | Competing Institutional Designs
Week 7 | Free-Market Democracy, Market-Dominant Minorities
Week 8 | Ethnic Riots
Week 9 | Fundamentalism and Religious Nationalism
Week 10 | Case Studies: India and Indonesia
Week 11 | Democratization, Religious Organizations and Civil Society
Week 12 | Popular/Folk Religions and Politics
Week 13 | Women and Religious Politics


International Relations

PS3240

INTERNATIONAL SECURITY

4 UNITS

Tue | 1600 - 1800 Hrs | AS4-0604



**Associate Professor
A/P Chong Ja Ian**

polcji@nus.edu.sg

This course examines key issues pertaining to international security including: the various approaches to studying international security, the nature of interaction among various levels (national, regional, international) of security, and the major security threats caused by the expansion of conventional arms, proliferation of nuclear arsenal and the spread of biological and chemical weapons. The rise of non-traditional security threats in world politics, especially Southeast Asia, and of Asia, particularly China, as a security concern internationally is also analysed.

Prerequisite(s)

None

Preclusion(s)

None

Teaching Mode(s)

Lecture | F2F
Tutorials | F2F

Assessment

Tutorial Participation | **20%**
2 Short Memos | **30% (15% each)**
Final Examination | **50%**

Course Content

- Week 1 | What is security studies?
- Week 2 | Why do states fight?
- Week 3 | What causes civil war?
- Week 4 | Why insurgency?
- Week 5 | How do wars end?
- Week 6 | Does conduct in war matter?
- Week 7 | What makes for effectiveness in war?
- Week 8 | What is the relationship between economics and security?
- Week 9 | What differences do nuclear weapons make?
- Week 10 | What are the ways to conceptualise terrorism?
- Week 11 | Is there a role for humanitarian intervention?
- Week 12 | What is non-traditional security?
- Week 13 | Going into the grey zone?



PS3249

SINGAPORE'S FOREIGN POLICY

4 UNITS

Mon | 1200 - 1400 Hrs | AS8-0401



Associate Professor
A/P Bilveer Singh

polbilve@nus.edu.sg

This course explores the foreign policy of Singapore. It attempts to analyse Singapore's outlook towards the world with particular reference to countries in the West and Asia. Even though by definition a small state, its foreign policy is highly activist and largely atypical of a small state's behaviour. In view of this, this module will examine the following key issues: what a small state is; how does Singapore fit into the small state schema, if at all; what are the key factors shaping Singapore's foreign policy; what are the main principles and precepts of Singapore's foreign policy; how has Singapore's foreign policy been operationalised since independence; and the key differences in the Republic's foreign policy outlook towards the world in the Cold War and post-Cold War periods. The intention is not to trace the detailed twists and turns in foreign policy but to identify how the underlying orientation has persisted or transformed in response to major historical turning points inside and outside the state. In particular, the Republic's foreign policy towards the Western and Asian powers will be examined as well as its relations with countries in its immediate vicinity. The course will round off by examining a number of selected issues in Singapore's foreign policy.

Prerequisite(s)

None

Preclusion(s)

SSA3205

Teaching Mode(s)

Lecture | F2F
Tutorials | F2F

Assessment

CA | **40%**
Final Examination | **60%**

Course Content

Week 1-3 | Historical Backdrop and Key Drivers

Week 4 | Singapore's Core Foreign Policy: Relations with Malaysia and Indonesia

Week 5 | The Others in ASEAN Singapore Relations with Brunei, Thailand, Philippines, Myanmar and Vietnam

Week 6-7 | Singapore's Foreign Policy towards the Great Powers - Singapore Relations with US, China and India

Week 8 -12 | Selected Issues in Singapore's Foreign Policy: role of defence diplomacy, terrorism, soft power, non-traditional security issues

Week 13 | Conclusion


International Relations

PS3251

INTERNATIONAL ORGANISATIONS

4 UNITS

Mon | 1400 - 1600 Hrs | **E-Learning / Off-Campus**



Senior Lecturer

Dr. Elaine Tan

poletsy@nus.edu.sg

In this course, students will study the international organisations that constitute a crucial part of the global institutional architecture. Based on an understanding of the literature on international relations and organisations, the course will seek to address a set of critical questions: Why are international organisations created? What are their objectives, and how are these objectives achieved? What effects do international organisations have on the practices of international relations? Through the consideration of these questions, students will gain empirical and theoretical insights into global governance and international relations indispensable to any student of Political Science and International Relations.

Prerequisite(s)

PS1101E

Teaching Mode(s)

Lecture | Online

Tutorials | F2F

Preclusion(s)

EU3228

Assessment

Tutorial Participation | **20%**

Online Quizzes (x2) | **20% (8% + 12%)**

Essay | **30%**

Final Examination | **30%**

Course Content

This is an illustrative list of lecture topics, based on a previous iteration of the module:

- Introduction: International Organisations
- The UN General Assembly: Equal Sovereignty and Unequal Power
- The UN Security Council: Legitimacy and Power
- The UN Secretariat: Bureaucratic Influence
- The International Criminal Court: The Politics of International Criminal Justice
- The International Criminal Court: Credible Commitments and Democracy
- International Financial Institutions: Challenging Dominance
- International Financial Institutions: Organizational Knowledge
- The World Trade Organization: Emerging Powers and the Exercise of Influence
- The World Trade Organization and Civil Society



Core/Methods

PS3257

POLITICAL INQUIRY

4 UNITS

Wed | 0800 - 1000 Hrs | LT12



Assistant Professor

Dr. Elvin Ong

poloje@nus.edu.sg

The goal of this course is to prepare you to read, interpret, analyze, critique, and conduct political science research. Towards that end, you will be introduced to the general logic of social scientific inquiry into politics alongside the wide variety of research methodologies in the discipline. At the end of the course, you should exhibit proficiency in at least one or a few of these methodologies. They are research skills which will prepare you for future careers such as roles in government, consultancy, journalism, or academia.

Prerequisite(s)

Completed 12 UNITS in Political Science or 16 UNITS in GL or GL-recognized courses.

Preclusion(s)

None

Teaching Mode(s)

Lecture | F2F
Tutorials | F2F

Assessment

Participation | **10%**
CA1 (Homework Assignment 1) | **30%**
CA2 (Homework Assignment 2) | **30%**
CA3 (Research Proposal) | **30%**

Course Content

Week 1 | Thinking like a Political Scientist
Week 2 | Descriptive Inference vs Causal Inference
Week 3 | Conceptualization, Operationalization, and Measurement
Week 4 | Case Selection and Process Tracing
Week 5 | Controlled Comparison of Two Cases (Or More)
Week 6 | Fieldwork and Interviews
Week 7 | Correlation, Causation, and Random Variables
Week 8 | No class
Week 9 | Regression I
Week 10 | Regression II
Week 11 | Experiments
Week 12 | Regression Discontinuity and Differences-In-Differences
Week 13 | The Ethics of Political Science Research



Governance & Public Policy

PS3262

MANAGEMENT OF NON-PROFIT ORGANISATIONS

4 UNITS

Thu | 1200 - 1400 Hrs | E-Learning / Off-Campus



Senior Lecturer

Dr. Kim Hyejin

polkimh@nus.edu.sg

This course is designed to expose students to knowledge and skills for managing today's nonprofit organizations. Students will learn about the current status of nonprofits, and necessary elements to establish and manage nonprofits. It reviews areas essential to effective leadership of today's nonprofit organization, such as governance, fund development, financial accountability, human resource and volunteer management. This course is designed as an online course due to the special circumstances we face at present. The content will be the equivalent of 13 weekly lectures and four tutorials. In this course, we learn by studying and then immediately applying our new knowledge. Students will gain conceptual understanding and practical skills, and by *using* those skills, they will directly see what they have learned.

Prerequisite(s)

None

Preclusion(s)

None

Teaching Mode(s)

Lecture | Online
Tutorials | F2F

Assessment

Activity | Paper | **5%**
Participation | **25%**
Analytical Paper | **20%**
Group Project | **50%**

Course Content

Week 0 | Hello
Week 1 | Introduction to Nonprofit Organizations – syllabus introduction
Week 2 | Nonprofit Basics
Week 3 | Role of Nonprofit
Week 4 | Missions and Goals of Nonprofit
Week 5 | SWOT Analyses
Week 6 | [Organization Structure] Effective and Ethical Leadership – The Board
Week 7 | [Organization Structure] Effective and Ethical Leadership – Executive Director
Week 8 | [Branding versus Reputation] Cause Marketing
Week 9 | What Nonprofits can learn from Coca-cola
Week 10 | What is the key difference between NPOs and for-profits orgs.
Week 11 | Five reasons why Nonprofits fail
Week 12 | Making a proposal – budget and fundraising plan
Week 13 | Making a proposal – strategic plan

 International Relations

PS3312

WORLD ORDERS

4 UNITS

Mon | 1400 - 1600 Hrs | AS7-0102



Professor
Prof. William Bain

polbww@nus.edu.sg

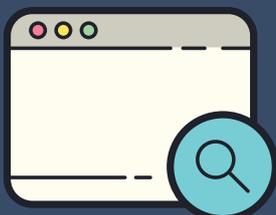
Ideas and concepts derived from European experience—anarchy, sovereignty, balance of power, and so forth—dominate thinking about **world order**. This course challenges this dominance by problematising European narratives and by examining extra-European approaches. Particular attention will be given to thematic issues, such as empire and race, as well as Asian, Islamic, and Pan-African understandings of **world order**. Consideration will also be given to the adequacy of European ideas and concepts, and to alternative vocabularies of world **order**. The course is historical and philosophical in orientation, with theoretical questions being at the centre of inquiry.

Prerequisite(s)

None

Preclusion(s)

None

Teaching Mode(s)Lecture | F2F
Tutorials | F2F**Assessment**Tutorial participation | **20%**
Essay | **30%**
Final Exam | **50%****Course Content:**

404 Not Found

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LEVEL 4000 COURSES

Please note that for level 4000 courses, students up to cohort 2020 should read the 5-Unit version **with** 'HM' suffix, while students from cohort 2021 onwards should read the 4-Unit version **without** the 'HM' suffix



ALL course content is subject to change, and will only be finalised at the start of the semester.

Level 4000 Code Structure Changes

(From Semester 1, AY23/24 onwards)

1 | FASS Level-4000 offered by all departments will be offered as both 4 UNIT and 5 UNIT versions

- 4 UNIT Level-4000 Courses will retain the original course codes. They are meant for **cohort 2021 onwards**
- 5 UNIT Level-4000 Courses will have a 'HM' suffix added (e.g. PS4201HM). They are meant for **cohort 2020 and before**.

PE4103S

MERITOCRACY

4 UNITS

Tue | 1200 - 1500 Hrs | AS4-0119



Senior Lecturer
Dr. Matthew Lepori
mlepori@nus.edu.sg

Meritocracy is a controversial ideal, both in Singapore and elsewhere. In this course, we trace meritocracy's genealogy, conditions of possibility, and the debates it has generated. We will investigate meritocracy as an ideal that demands certain political and economic arrangements, and as a legitimization of existing distributions of power. We will ask whether meritocracy is the ideal we should follow—whether there are alternatives to meritocracy—and whether it legitimates extant inequalities. In pursuing these matters, we will incorporate political, philosophical, and economic controversies related to power, competition, equality, discrimination, freedom, and responsibility.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in PH or 28 UNITS in EC or 28 UNITS in PE, each with a minimum grade of D or be on the Honours track.

Preclusion(s)

None

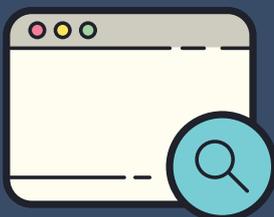
Teaching Mode

Seminar | F2F

Assessment

Participation | **25%**
Weekly submissions | **10%**
Presentation | **25%**
Essay | **40%**

Course Content



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PE4103SHM

MERITOCRACY

5 UNITS

Tue | 1200 - 1500 Hrs | AS4-0119



Senior Lecturer
Dr. Matthew Lepori
mlepori@nus.edu.sg

Meritocracy is a controversial ideal, both in Singapore and elsewhere. In this course, we trace meritocracy's genealogy, conditions of possibility, and the debates it has generated. We will investigate meritocracy as an ideal that demands certain political and economic arrangements, and as a legitimization of existing distributions of power. We will ask whether meritocracy is the ideal we should follow—whether there are alternatives to meritocracy—and whether it legitimates extant inequalities. In pursuing these matters, we will incorporate political, philosophical, and economic controversies related to power, competition, equality, discrimination, freedom, and responsibility.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in PH or 28 UNITS in EC or 28 UNITS in PE, each with a minimum grade of D or be on the Honours track.

Preclusion(s)

None

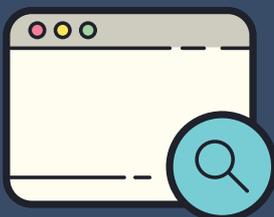
Teaching Mode

Seminar | F2F

Assessment

Participation | **25%**
Weekly submissions | **10%**
Presentation | **25%**
Essay | **40%**

Course Content



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International Relations

PS4218**EUROPEAN FOREIGN POLICY**

4 UNITS

Thu | 0900 - 1200 Hrs | AS4-0119



Instructor

Dr. Yeo Lay Hwee

pollhw@nus.edu.sg

The European Union (EU) is often viewed as an economic superpower but a military pygmy. This course aims to provide students with tools to evaluate whether the EU, as a non-state actor, can have a coherent and effective foreign policy. It considers theories and debates concerning the institutionalisation of the EU's Common Foreign and Security Policy (CFSP), and includes case studies of EU objectives and actions on selected issues (international trade, ethics, human security), in selected regions (Eastern Europe, the Middle East, Asia and Africa), and in relations with international organisations such as the UN.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC, with a minimum D grade or be on the Honours track.

Preclusion(s)

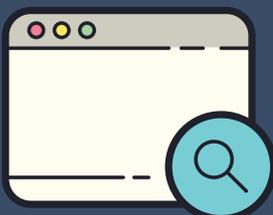
Must not have completed 1 of EU4228HM, EU4228/PS4218 at a grade of at least D

Assessment

Participation | **20%**
Group Project | **30%**
Individual Policy Memo | **20%**
Final Exam | **30%**

Teaching Mode

Seminar | F2F

Course Content**404 Not Found**

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International Relations

PS4218HM

EUROPEAN FOREIGN POLICY

5 UNITS

Thu | 0900 - 1200 Hrs | AS4-0119



Instructor

Dr. Yeo Lay Hwee

pollhw@nus.edu.sg

The European Union (EU) is often viewed as an economic superpower but a military pygmy. This course aims to provide students with tools to evaluate whether the EU, as a non-state actor, can have a coherent and effective foreign policy. It considers theories and debates concerning the institutionalisation of the EU's Common Foreign and Security Policy (CFSP), and includes case studies of EU objectives and actions on selected issues (international trade, ethics, human security), in selected regions (Eastern Europe, the Middle East, Asia and Africa), and in relations with international organisations such as the UN.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC, with a minimum D grade or be on the Honours track AND must be in Year 4. Additionally, must meet one of the following conditions; (a) be in one of the cohorts prior to 2019 inclusive and completed 7 courses with grades of at least D, from, PS1, PS2, PS3, PS4, SC or GL, (b) be in one of the cohorts from 2020 inclusive and be in one of the cohorts prior to 2020 inclusive and have completed 7 courses with grades of at least D, from, PS1, PS2, PS3, PS4, SC or GL.

Preclusion(s)

Must not have completed 1 of EU4228HM, EU4228/PS4218 at a grade of at least D

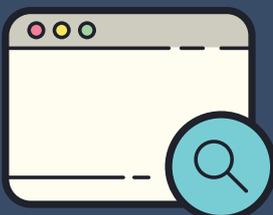
Teaching Mode

Seminar | F2F

Assessment

Participation | **20%**
 Group Project | **30%**
 Individual Policy Memo | **20%**
 Final Exam | **30%**

Course Content



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Political Theory

PS4219

COMPARATIVE POLITICAL THOUGHT

4 UNITS

Tue | 0900 - 1200 Hrs | AS4-0119



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

Comparative political theory is the name of a nascent field of study within political theory, which refers to the "study of non-western philosophical traditions." For many of its practitioners, the project of comparativizing political theory seeks to trouble settled western understandings of political life, the established methods of inquiry, and substantive preoccupations in political theory. In short, by placing western and non-western perspectives in dialogue, it aims to dislocate the hegemony of Eurocentrism in political analysis and interpretation – including the categories we use, the questions we ask, our normative commitments, and our practices of inquiry (how we come to know and understand political life).

In the course of the semester, we will explore recent examples of comparative political theorizing, exploring different facets of Confucian, Islamic and Hindu political thought. Our readings will combine works in comparative political theory with social scientific empirical analysis in comparative politics, political ethnography, area studies, and postcolonial studies (engaged in cross-cultural theorizing though not self-described as works of comparative political theory). Specifically, in Part I of the module, we will mainly focus on the work of contemporary scholars who explicitly situate themselves within "comparative" as opposed to mainstream canonical political theory, and study non-western political thought in an attempt to "globalize" the academic sub-field of political theory. In Part II of the module, we will bring in empirical social scientific work as well as political texts that adopt a comparative or synthetic perspective on formulating theory in the modern world, but from self-consciously "indigenous" perspectives.

Through our readings and classroom discussions, we will address the following questions, among others: what does it mean to rectify the prevalent Eurocentrism in the field of political theory (i.e. the historical marginalization of non-Western traditions and intellectual claims within academic discourse)? What possible strategies are entailed in such a project? What does it mean for political theory to adopt comparative methods, also used by political science, law, or other disciplines? Are there distinct challenges for theorists involved in dealing with the realm of thoughts, ideas, moral claims (with no clear boundaries between "ours" and "theirs") and not states, constitutional systems, political parties? How can we understand and evaluate human practices, norms, institutions that are fundamentally different from our own? What can we learn by studying other cultures? Are there universal principles at work in every society and across time, such that we can intuitively grasp and understand their basic meaning? Or are all ideas historically (and culturally) relative? Can political theory absorb the cultural difference of non-western otherness as just another category of difference? Or does it need to revise, adapt its disciplinary practices, methods of inquiry as well as substantive focus?



Political Theory

PS4219

COMPARATIVE POLITICAL THOUGHT

4 UNITS

Tue | 0900 - 1200 Hrs | AS4-0119



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

LEARNING OUTCOMES:

Our treatment of the emerging subfield of comparative political thought will be both topical and methodological. For that reason, students who successfully complete this module are expected to:

- acquire an introductory knowledge of and familiarity with particular strands of Islamic, Confucian, and Hindu political thought.
- acquire knowledge of an emerging field of study in political science (the substantive and methodological debates that undergird it), and an ability to assess the extent to which this field of study stands separate and independent from other sub-disciplines.
- acquire critical-analytical insights into the significance, pitfalls and methods of cross-cultural engagement and comparison in political theory.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC or 28 UNITS in HY, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

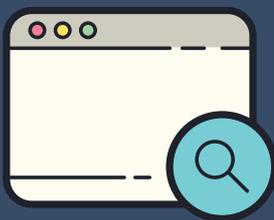
Teaching Mode

Seminar | F2F

Assessment

Participation | **25%**
Short Reactions | **30%**
Group Presentation | **15%**
Take-Home Essay | **30%**

Course Content



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Political Theory

PS4219HM

COMPARATIVE POLITICAL THOUGHT

5 UNITS

Tue | 0900 - 1200 Hrs | AS4-0119



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

Comparative political theory is the name of a nascent field of study within political theory, which refers to the "study of non-western philosophical traditions." For many of its practitioners, the project of comparativizing political theory seeks to trouble settled western understandings of political life, the established methods of inquiry, and substantive preoccupations in political theory. In short, by placing western and non-western perspectives in dialogue, it aims to dislocate the hegemony of Eurocentrism in political analysis and interpretation – including the categories we use, the questions we ask, our normative commitments, and our practices of inquiry (how we come to know and understand political life).

In the course of the semester, we will explore recent examples of comparative political theorizing, exploring different facets of Confucian, Islamic and Hindu political thought. Our readings will combine works in comparative political theory with social scientific empirical analysis in comparative politics, political ethnography, area studies, and postcolonial studies (engaged in cross-cultural theorizing though not self-described as works of comparative political theory). Specifically, in Part I of the module, we will mainly focus on the work of contemporary scholars who explicitly situate themselves within "comparative" as opposed to mainstream canonical political theory, and study non-western political thought in an attempt to "globalize" the academic sub-field of political theory. In Part II of the module, we will bring in empirical social scientific work as well as political texts that adopt a comparative or synthetic perspective on formulating theory in the modern world, but from self-consciously "indigenous" perspectives.

Through our readings and classroom discussions, we will address the following questions, among others: what does it mean to rectify the prevalent Eurocentrism in the field of political theory (i.e. the historical marginalization of non-Western traditions and intellectual claims within academic discourse)? What possible strategies are entailed in such a project? What does it mean for political theory to adopt comparative methods, also used by political science, law, or other disciplines? Are there distinct challenges for theorists involved in dealing with the realm of thoughts, ideas, moral claims (with no clear boundaries between "ours" and "theirs") and not states, constitutional systems, political parties? How can we understand and evaluate human practices, norms, institutions that are fundamentally different from our own? What can we learn by studying other cultures? Are there universal principles at work in every society and across time, such that we can intuitively grasp and understand their basic meaning? Or are all ideas historically (and culturally) relative? Can political theory absorb the cultural difference of non-western otherness as just another category of difference? Or does it need to revise, adapt its disciplinary practices, methods of inquiry as well as substantive focus?



Political Theory

PS4219HM

COMPARATIVE POLITICAL THOUGHT

5 UNITS

Tue | 0900 - 1200 Hrs | AS4-0119



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

LEARNING OUTCOMES:

Our treatment of the emerging subfield of comparative political thought will be both topical and methodological. For that reason, students who successfully complete this module are expected to:

- acquire an introductory knowledge of and familiarity with particular strands of Islamic, Confucian, and Hindu political thought.
- acquire knowledge of an emerging field of study in political science (the substantive and methodological debates that undergird it), and an ability to assess the extent to which this field of study stands separate and independent from other sub-disciplines.
- acquire critical-analytical insights into the significance, pitfalls and methods of cross-cultural engagement and comparison in political theory.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC or 28 UNITS in HY, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode

Seminar | F2F

Assessment

Participation | **25%**

Short Reactions | **30%**

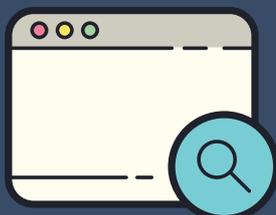
Group Presentation | **15%**

Take-Home Essay | **30%**

Peer Review Essay | **25%** (HM only)

(The 125% weightage will be converted to 100% weightage during final assessment.)

Course Content



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Political Theory

PS4220

RHETORIC AND POLITICS

4 UNITS

Mon | 1500 - 1800 Hrs | AS7-0119



Associate Professor

A/P Luke O'Sullivan

polldo@nus.edu.sg

The art of persuasion is central to political activity. Aristotle's treatise on rhetoric, which analysed legal and political discourse, set the agenda for discussion of the subject until the modern era and remains supremely relevant to politics today. Political theorists and historians of political thought have recently rediscovered the subject of rhetoric and there is a wide array of fresh writing available for students to study. This course will provide invaluable insight into the nature of political speech for all who opt for it and greatly enhance their ability to dissect the language of politics.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in EL or 28 UNITS in EN, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

Teaching Mode

Seminar | F2F

Assessment

Essay 1 | **30%**

Essay 2 | **35%**

Short Essay | **25%**

Participation | **10%**

Course Content

Seminar 1: Introduction

Seminar 2: Socrates and the Sophists

Seminar 3: Aristotle's Rhetoric

Seminar 4: Roman Rhetoric

Seminar 5: Ancient Chinese Rhetoric

Seminar 6: Rhetoric in the Early Modern World

Seminar 7: Rhetoric in Decline

Seminar 8: The Rhetoric of Totalitarianism

Seminar 9: The Cold War

Seminar 10: The Neo-Liberal Era

Seminar 11: The Post-2001 World

Seminar 12: Rhetoric and the Internet

Seminar 13: Rhetoric and Social Media



Political Theory

PS4220HM

RHETORIC AND POLITICS

5 UNITS

Mon | 1500 - 1800 Hrs | AS7-0119



Associate Professor

A/P Luke O'Sullivan

polldo@nus.edu.sg

The art of persuasion is central to political activity. Aristotle's treatise on rhetoric, which analysed legal and political discourse, set the agenda for discussion of the subject until the modern era and remains supremely relevant to politics today. Political theorists and historians of political thought have recently rediscovered the subject of rhetoric and there is a wide array of fresh writing available for students to study. This course will provide invaluable insight into the nature of political speech for all who opt for it and greatly enhance their ability to dissect the language of politics.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in EL or 28 UNITS in EN, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode

Seminar | F2F

Course Content

Seminar 1: Introduction
 Seminar 2: Socrates and the Sophists
 Seminar 3: Aristotle's Rhetoric
 Seminar 4: Roman Rhetoric
 Seminar 5: Ancient Chinese Rhetoric
 Seminar 6: Rhetoric in the Early Modern World
 Seminar 7: Rhetoric in Decline
 Seminar 8: The Rhetoric of Totalitarianism
 Seminar 9: The Cold War
 Seminar 10: The Neo-Liberal Era
 Seminar 11: The Post-2001 World
 Seminar 12: Rhetoric and the Internet
 Seminar 13: Rhetoric and Social Media

Assessment

Essay 1 | **30%**

Essay 2 | **35%**

Short Essay | **25%**

Participation | **10%**

(The 125% weightage will be converted to 100% weightage during final assessment.)



PS4230

PUBLIC SECTOR REFORMS IN CHINA

4 UNITS

Fri | 1200 - 1500 Hrs | AS4-0109



Associate Professor

A/P Gao Jie

pollgj@nus.edu.sg

Chinese leaders in the reform era face a distinct governance challenge: economic transition requires major revamps in the ways China is managed while an overhaul of the political system is not a viable option. Against the backdrops, Chinese leaders have carried out substantial reforms in public sector organizations. This course examines the content, rationale, and outcomes of public sector reforms in China. Major topics include reforms on cadre personnel management, public finance, healthcare, education and enterprise systems. It helps students understand the significant role of public sector reforms in China's transition, and the new challenges caused by these reforms.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC or 28 UNITS in HY, with a minimum GPA of 3.20 or be on the Honours track.

Preclusion(s)

None

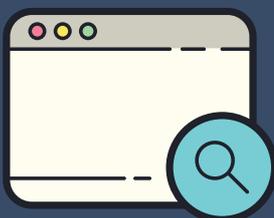
Assessment

TBC

Teaching Mode

Seminar | F2F

Course Content



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Governance & Public Policy

PS4230HM

PUBLIC SECTOR REFORMS IN CHINA

5 UNITS

Fri | 1200 - 1500 Hrs | AS4-0109



Associate Professor

A/P Gao Jie

pollgj@nus.edu.sg

Chinese leaders in the reform era face a distinct governance challenge: economic transition requires major revamps in the ways China is managed while an overhaul of the political system is not a viable option. Against the backdrops, Chinese leaders have carried out substantial reforms in public sector organizations. This course examines the content, rationale, and outcomes of public sector reforms in China. Major topics include reforms on cadre personnel management, public finance, healthcare, education and enterprise systems. It helps students understand the significant role of public sector reforms in China's transition, and the new challenges caused by these reforms.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC or 28 UNITS in HY, with a minimum GPA of 3.20 or be on the Honours track.

Preclusion(s)

None

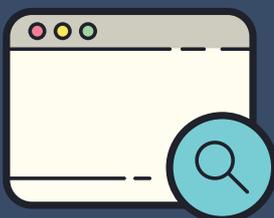
Assessment

TBC

Teaching Mode

Seminar | F2F

Course Content



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PS4234

IDENTITY POLITICS

4 UNITS

Tue | 1500 - 1800 Hrs | AS4-0119



Assistant Professor
Dr. Nathanael Sumaktoyo

nathanael.sumaktoyo@nus.edu.sg

This is a course that explores the origins, reproduction, and effects of social identity from a variety of perspectives. The sources of identity that are investigated include the self, group, society, and state, as well as their more complicated combinations. The identities whose origins, maintenance, and effects we study are nation, ethnicity, gender, religion, sexuality, and race. The approaches we take to make sense of identity politics include writings in political science, social psychology, sociology, history, anthropology, and cultural and post-colonial studies.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Participation | **20%**

Quizzes (x3) | **35%** (2 x10%, 1 x 15%)

Critical Essay | **10%**

Midterm Essay | **20%**

Final Essay | **25%**

Course Content

Week 1 | Introduction

PART 1 MAJOR PERSPECTIVES

Week 2 | Micro-level Perspectives

Week 3 | Macro-level Perspectives

PART 2 THE MANY TYPES OF PERSPECTIVES

Week 4 | Religion

Week 5 | Ethnicity

Week 6 | Midterm Essay

Week 7 | Gender and Sexual Orientations

Week 8 | Political Identity

Week 9 | National Identity

PART 3 CONSEQUENCES OF IDENTITIES

Week 10 | Conflict and Cooperation

Week 11 | Political Preferences

Week 12 | Presentation Week

Week 13 | Presentation Week



Comparative Politics

PS4234HM

IDENTITY POLITICS

5 UNITS

Tue | 1500 - 1800 Hrs | AS4-0119



Assistant Professor

Dr. Nathanael Sumaktoyo

nathanael.sumaktoyo@nus.edu.sg

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Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Course Content

Week 1 | Introduction

PART 1 MAJOR PERSPECTIVES

Week 2 | Micro-level Perspectives

Week 3 | Macro-level Perspectives

PART 2 THE MANY TYPES OF PERSPECTIVES

Week 4 | Religion

Week 5 | Ethnicity

Week 6 | Midterm Essay

Week 7 | Gender and Sexual Orientations

Week 8 | Political Identity

Week 9 | National Identity

PART 3 CONSEQUENCES OF IDENTITIES

Week 10 | Conflict and Cooperation

Week 11 | Political Preferences

Week 12 | Presentation Week

Week 13 | Presentation Week

Assessment

Participation | **20%**

Quizzes (x3) | **35%** (2 x10%, 1 x 15%)

Critical Essay | **10%**

Midterm Essay | **20%**

Final Essay | **25%**

(The 125% weightage will be converted to 100% weightage during final assessment.)



Political Theory

PS4237

CAPITALISM AND POLITICAL THEORY

4 UNITS

Wed | 0900 - 1200 Hrs | AS1-0203



Senior Lecturer
Dr. Matthew Lepori
mlepori@nus.edu.sg

First, we will examine the stakes: why is capitalism worth investigating? What relationship does capitalism have to politics – to power, to ideals of freedom, equality, and justice, and to policies and political systems? Second, because “capitalism” is a sprawling system we must treat its parts before considering it as a whole. In part two of this course, we will examine core components of capitalism—namely property, markets, and labor—in order to understand their conditions of possibility, operations, effects, and synergies, encountering both defenses and critiques. This will set the stage for part three, wherein we examine five different “proposals” for how societies ought to organize their political economies. Overall, our goal is to understand how capitalism acts as a spark for political imagination and antagonism. Students who apply themselves in this module will go a long way towards understanding the political dynamics of our present day: left- and right-wing populisms and the fraying of the liberal international economic order.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track., and must have completed either PS2204 or PS2258,.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

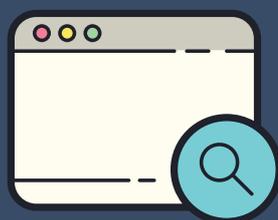
Teaching Mode

Seminar | F2F

Assessment

Participation | **25%**
Weekly Submissions | **10%**
Presentation | **25%**
Essay | **40%**

Course Content:



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Political Theory

PS4237HM

CAPITALISM AND POLITICAL THEORY

5 UNITS

Wed | 0900 - 1200 Hrs | AS1-0203



Senior Lecturer
Dr. Matthew Lepori
mlepori@nus.edu.sg

First, we will examine the stakes: why is capitalism worth investigating? What relationship does capitalism have to politics – to power, to ideals of freedom, equality, and justice, and to policies and political systems? Second, because “capitalism” is a sprawling system we must treat its parts before considering it as a whole. In part two of this course, we will examine core components of capitalism—namely property, markets, and labor—in order to understand their conditions of possibility, operations, effects, and synergies, encountering both defenses and critiques. This will set the stage for part three, wherein we examine five different “proposals” for how societies ought to organize their political economies. Overall, our goal is to understand how capitalism acts as a spark for political imagination and antagonism. Students who apply themselves in this module will go a long way towards understanding the political dynamics of our present day: left- and right-wing populisms and the fraying of the liberal international economic order.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track., and must have completed either PS2204 or PS2258,.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

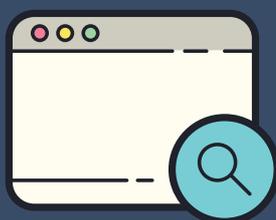
Teaching Mode

Seminar | F2F

Assessment

Participation | **25%**
Weekly Submissions | **10%**
Presentation | **25%**
Essay | **40%**

Course Content:



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 Comparative Politics

PS4881B

TOPICS IN CP : MALAYSIAN POLITICS

4 UNITS

Fri | 1200 - 1500 Hrs | AS7-0101



Assistant Professor

Dr. Elvin Ong

poloje@nus.edu.sg

This module examines major issues in Malaysia's political landscape from a comparative perspective. It considers tensions and controversies over ethnicity, religion, party politics, affirmative action, development, civil society, state-federal relations, national integration, gender, and foreign policy.

The goal of this course is to prepare you to understand, analyze, critique, and develop opinions about Malaysian politics. Towards that end, you will be introduced to the vast canonical and recent political science literature on Malaysian politics and policies. At the end of the course, you should exhibit proficiency in at least one or a few of the key topics in Malaysian politics. These are substantive knowledge which will prepare you for future careers such as roles in government, consultancy, journalism, or academia.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Participation | **20%**

Individual Critical Response | **25%**

Group Presentation | **25%**

Take Home Essay Exam | **30%**

Course Content

- Week 1 | Colonialism and Anti-Colonialism
- Week 2 | The Rise of an Electoral Authoritarian Regime
- Week 3 | The Decline of an Electoral Authoritarian Regime
- Week 4 | Political Upheaval and Uncertainty from 2018 to Now
- Week 5 | Ethnicity and Political Party Competition
- Week 6 | Political Islam
- Week 7 | Civil Society
- Week 8 | No Physical Class – Instructor Conference
- Week 9 | Gender
- Week 10 | Youths
- Week 11 | Federalism, Sabah, and Sarawak
- Week 12 | Political Economy of Development
- Week 13 | Malaysian Foreign Policy


 Comparative Politics

PS4881BHM

TOPICS IN CP : MALAYSIAN POLITICS

5 UNITS

Fri | 1200 - 1500 Hrs | AS7-0101



Assistant Professor

Dr. Elvin Ong

poloje@nus.edu.sg

This module examines major issues in Malaysia's political landscape from a comparative perspective. It considers tensions and controversies over ethnicity, religion, party politics, affirmative action, development, civil society, state-federal relations, national integration, gender, and foreign policy.

The goal of this course is to prepare you to understand, analyze, critique, and develop opinions about Malaysian politics. Towards that end, you will be introduced to the vast canonical and recent political science literature on Malaysian politics and policies. At the end of the course, you should exhibit proficiency in at least one or a few of the key topics in Malaysian politics. These are substantive knowledge which will prepare you for future careers such as roles in government, consultancy, journalism, or academia.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in SC, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Course Content

- Week 1 | Colonialism and Anti-Colonialism
- Week 2 | The Rise of an Electoral Authoritarian Regime
- Week 3 | The Decline of an Electoral Authoritarian Regime
- Week 4 | Political Upheaval and Uncertainty from 2018 to Now
- Week 5 | Ethnicity and Political Party Competition
- Week 6 | Political Islam
- Week 7 | Civil Society
- Week 8 | No Physical Class – Instructor Conference
- Week 9 | Gender
- Week 10 | Youths
- Week 11 | Federalism, Sabah, and Sarawak
- Week 12 | Political Economy of Development
- Week 13 | Malaysian Foreign Policy

Assessment

- Participation | **20%**
- Individual Critical Response | **25%**
- Group Presentation | **25%**
- Take Home Essay Exam | **30%**
- Op-Ed | **25%** (HM only)
- (The 125% weightage will be converted to 100% weightage during final assessment.)*


 Comparative Politics

PS4881C

TOPICS IN CP : LABOUR POLITICS

4 UNITS

Mon | 1200 - 1500 Hrs | AS5-0202



Lecturer

Dr. Rebecca Tan

rgtan@nus.edu.sg

Studying labour is key to understanding the political economy. This course examines how human work shapes and is shaped by economic, political, and social structures, seeking to answer the question, “What is so political about labour?” Drawing upon literature from political science, economics, sociology, international law and critical theory, the evolution of work from Fordist to neoliberal practices is traced and its impact upon workers considered, with special focus on contemporary labour issues, such as the gig economy and increasing automation. Attention is also given to the effects of labour on politics through elections, union action and international labour standards.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Seminar Participation | **20%**

Canvas Participation | **15%**

Canvas Facilitation | **10%**

Response Paper | **15%**

Essay Proposal | **10%**

Research Essay | **30%**

Course Content

Week 1 | Introduction: The Politics of Labour

Week 2 | Defining Labour: Valuing ‘Productive’ Work

Week 3 | Structuring Labour : Divisions of Labour and Fordist Production

Week 4 | Structuring Labour: Fragmentation of Labour and post-Fordist Production

Week 5 | Structuring Labour: Global Production Networks and the Global Division of Labour

Week 6 | Governing Labour: The Relationship Between the State and Labour

Week 7 | Mobilising Labour: Collective Action

Week 8 | Mobilising Labour: Electoral Politics

Week 9 | Protecting Labour: Labour Law and International Organisations

Week 10 | Protecting Labour: Trade and Labour Standards

Week 11 | Contemporary Challenges: The Gigification of Labour

Week 12 | Contemporary Challenges: The Automation of Labour

Week 13 | Conclusion: A Return to the Double Movement?


 Comparative Politics

PS4881CHM

TOPICS IN CP : LABOUR POLITICS

5 UNITS

Mon | 1200 - 1500 Hrs | AS5-0202



Lecturer

Dr. Rebecca Tan

rgtan@nus.edu.sg

Studying labour is key to understanding the political economy. This course examines how human work shapes and is shaped by economic, political, and social structures, seeking to answer the question, “What is so political about labour?” Drawing upon literature from political science, economics, sociology, international law and critical theory, the evolution of work from Fordist to neoliberal practices is traced and its impact upon workers considered, with special focus on contemporary labour issues, such as the gig economy and increasing automation. Attention is also given to the effects of labour on politics through elections, union action and international labour standards.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in GL, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Seminar Participation | **20%**

Canvas Participation | **15%**

Canvas Facilitation | **10%**

Response Paper | **15%**

Essay Proposal | **10%**

Research Essay | **30%**

Analytical Essay | **25%** (HM only)

(The 125% weightage will be converted to 100% weightage during final assessment.)

Course Content

Week 1 | Introduction: The Politics of Labour

Week 2 | Defining Labour: Valuing ‘Productive’ Work

Week 3 | Structuring Labour : Divisions of Labour and Fordist Production

Week 4 | Structuring Labour: Fragmentation of Labour and post-Fordist Production

Week 5 | Structuring Labour: Global Production Networks and the Global Division of Labour

Week 6 | Governing Labour: The Relationship Between the State and Labour

Week 7 | Mobilising Labour: Collective Action

Week 8 | Mobilising Labour: Electoral Politics

Week 9 | Protecting Labour: Labour Law and International Organisations

Week 10 | Protecting Labour: Trade and Labour Standards

Week 11 | Contemporary Challenges: The Gigification of Labour

Week 12 | Contemporary Challenges: The Automation of Labour

Week 13 | Conclusion: A Return to the Double Movement?

 Comparative Politics  International Relations

PS4881D

TOPICS IN CP: MONEY AND POLITICS

4 UNITS

Fri | 1500 - 1800 Hrs | AS4-0119



Assistant Professor
Dr. Xu Jian

jianxu@yale-nus.edu.sg

This course provides theoretically-informed and empirically-grounded understandings of issues related to corruption and anti-corruption. Students are expected to gain proficiency in analysing problems of corruption using theoretical frameworks and analytical tools developed from disciplines including political science, economics, and law. Students will also apply the learned skills and knowledge to the design and evaluation of anti-corruption policy in both domestic and transnational settings. This course attempts to broaden students' understandings of the relationships between institutions and development and between public and private actors.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Preclusion(s)

None

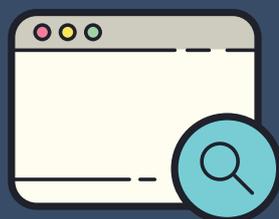
Assessment

TBC

Teaching Mode(s)

Seminar | F2F

Course Content



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 Comparative Politics  International Relations

PS4881DHM

TOPICS IN CP: MONEY AND POLITICS

5 UNITS

Fri | 1500 - 1800 Hrs | AS4-0119



Assistant Professor

Dr. Xu Jian

jianxu@yale-nus.edu.sg

This course provides theoretically-informed and empirically-grounded understandings of issues related to corruption and anti-corruption. Students are expected to gain proficiency in analysing problems of corruption using theoretical frameworks and analytical tools developed from disciplines including political science, economics, and law. Students will also apply the learned skills and knowledge to the design and evaluation of anti-corruption policy in both domestic and transnational settings. This course attempts to broaden students' understandings of the relationships between institutions and development and between public and private actors.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Preclusion(s)

None

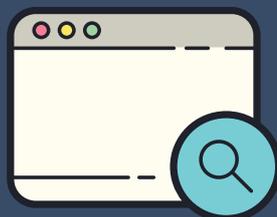
Assessment

TBC

Teaching Mode(s)

Seminar | F2F

Course Content



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International Relations

PS4882H**TOPICS IN IR: FOOD POLITICS****4 UNITS****Wed | 1200 - 1500 Hrs | AS7-0119****Senior Lecturer****Dr. Kim Hye Jin**

polkimh@nus.edu.sg

Food is political. Systems of food production and food distribution are highly contested social configurations. Farmers, agricultural corporations, and governments struggle over ways of producing food and over compensation for that production. Consumers of food – i.e., everyone on the planet! – are linked, often without their knowing, to the networks that grow, process, regulate, and distribute the stuff we eat. The operation of these networks has implications for health, hunger, equity, and planetary sustainability. Not only is food political, but it's tied up in a form of politics in which we are all implicated.

In this seminar, we examine what we eat. Do we really understand what we put in our mouths? How much choice do we have in our food selection? Is eating an ethical matter? Why is the organic food industry one of the fastest growing sectors, while mass production of food increases at the same time? Who shapes conventional ideas about food? In pursuing answers to these questions, we will see how our everyday consumption is connected to forces and conflicts far away.

In investigating the politics of food, we will consider the roles of individuals, families, communities, and other organizations all the way up to the global scale. We will consider both local food networks (including within Singapore) and global food networks. By the end of the seminar, you will understand some of the political, social, economic, ethical and legal facets of food. You will be able to situate your lunch plate in a larger, global political economic context. You will feel more informed and confident in weighing in on contemporary debates on issues such as genetically-modified organisms (GMOs) and the use of hormones and antibiotics in livestock production. You will also gain fluency in evaluating key concepts in the study of food systems, including concepts such as food sovereignty, food security, the global food regime.

Learning Outcomes

We will incorporate the insights of multiple disciplinary perspectives in our investigations. Our emphasis this semester is two-fold. First, we will study a set of big ideas about connections between food and politics. Our approach departs from a traditional political economy one. Rather than focusing on a set of narrow disciplinary debates, we introduce big ideas that cut across areas of social science. Doing so is necessary to capture diverse sources of political change. We will cover six themes intensively. Second, we will take what we learn in the first part and apply it to problems in the real world. For that, we will examine the current situation of Singapore with regard to food. We will create our own roadmap for Singapore's food future. By the end of the term, students will have gained an understanding of a set of major ideas in this field as well as practice in applying those ideas.



International Relations

PS4882H

TOPICS IN IR: FOOD POLITICS



Senior Lecturer

Dr. Kim Hye Jin

polkimh@nus.edu.sg

4 UNITS

Wed | 1200 - 1500 Hrs | AS7-0119

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Participation | **45%**

Reflection Papers | **40%**

Group Project | **15%**

Course Content

Week 1 | Theme 0

Week 2 | Theme 1 Food Security

Week 3 | Theme 2 Hunger and Agricultural Land Investment

Week 4 | NIL

Week 5 | Theme 2 Hunger and Agricultural Land Investment: Who Benefits?

Week 6 | Theme 3 Meat Politics and Antibiotics in Livestock

Week 7 | Theme 4 Industrialization of Agriculture

Week 8 | Theme 5 Food Sovereignty

Week 9 | Theme 6 Guest Speaker + Future of Food Industry?

Week 10 | Warming up Presentation -- Policy Briefing & Analyses

Week 11 | Group Presentation

Week 12 | Group Presentation

Week 13 | Wrap up



International Relations

PS4882HHM

TOPICS IN IR: FOOD POLITICS

5 UNITS**Wed | 1200 - 1500 Hrs | AS7-0119****Senior Lecturer****Dr. Kim Hye Jin**

polkimh@nus.edu.sg

Food is political. Systems of food production and food distribution are highly contested social configurations. Farmers, agricultural corporations, and governments struggle over ways of producing food and over compensation for that production. Consumers of food – i.e., everyone on the planet! – are linked, often without their knowing, to the networks that grow, process, regulate, and distribute the stuff we eat. The operation of these networks has implications for health, hunger, equity, and planetary sustainability. Not only is food political, but it's tied up in a form of politics in which we are all implicated.

In this seminar, we examine what we eat. Do we really understand what we put in our mouths? How much choice do we have in our food selection? Is eating an ethical matter? Why is the organic food industry one of the fastest growing sectors, while mass production of food increases at the same time? Who shapes conventional ideas about food? In pursuing answers to these questions, we will see how our everyday consumption is connected to forces and conflicts far away.

In investigating the politics of food, we will consider the roles of individuals, families, communities, and other organizations all the way up to the global scale. We will consider both local food networks (including within Singapore) and global food networks. By the end of the seminar, you will understand some of the political, social, economic, ethical and legal facets of food. You will be able to situate your lunch plate in a larger, global political economic context. You will feel more informed and confident in weighing in on contemporary debates on issues such as genetically-modified organisms (GMOs) and the use of hormones and antibiotics in livestock production. You will also gain fluency in evaluating key concepts in the study of food systems, including concepts such as food sovereignty, food security, the global food regime.

Learning Outcomes

We will incorporate the insights of multiple disciplinary perspectives in our investigations. Our emphasis this semester is two-fold. First, we will study a set of big ideas about connections between food and politics. Our approach departs from a traditional political economy one. Rather than focusing on a set of narrow disciplinary debates, we introduce big ideas that cut across areas of social science. Doing so is necessary to capture diverse sources of political change. We will cover six themes intensively. Second, we will take what we learn in the first part and apply it to problems in the real world. For that, we will examine the current situation of Singapore with regard to food. We will create our own roadmap for Singapore's food future. By the end of the term, students will have gained an understanding of a set of major ideas in this field as well as practice in applying those ideas.

 International Relations

PS4882HHM

TOPICS IN IR: FOOD POLITICS

5 UNITS

Wed | 1200 - 1500 Hrs | AS7-0119



Senior Lecturer

Dr. Kim Hye Jin

polkimh@nus.edu.sg

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Participation | **45%**

Reflection Papers | **40%** (20% each)

Group Project | **40%**

(The 125% weightage will be converted to 100% weightage during final assessment.)

Course Content

Week 1 | Theme 0

Week 2 | Theme 1 Food Security

Week 3 | Theme 2 Hunger and Agricultural Land Investment

Week 4 | NIL

Week 5 | Theme 2 Hunger and Agricultural Land Investment

Week 6 | Theme 3 Meat Politics and Antibiotics in Livestock

Week 7 | Theme 4 Industrialization of Agriculture

Week 8 | Theme 5 Food Sovereignty

Week 9 | Theme 6 Guest Speaker + Future of Food Industry?

Week 10 | Warming up Presentation -- Policy Briefing & Analyses

Week 11 | Group Presentation

Week 12 | Group Presentation

Week 13 | Wrap up



Political Theory

PS4883A

TOPICS IN PT: ORIENTALISM AND FEMINITY

4 UNITS

Fri | 1500 - 1800 Hrs | AS4-0109



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

Orientalist artistic production in the nineteenth century produced images and stereotypes about the “Islamic East” which captured European imagination for years, including harems and seraglios, round turquoise domes and white minarets, viziers, eunuchs and odalisques, refreshing springs under palm trees, captive women forced into submission by their lustful captors, etc. The condition of Muslim women, especially, has been a predominant theme in European perceptions of Islam and the Orient since the nineteenth century. Historically, such depiction of Muslim women has been used to justify European intervention and colonial rule. Today, a similar portrayal of Muslim women as oppressed and subjugated by Muslim men has been recurrent in western media, especially in the aftermath of September 11, and the concomitant war on terror.

This course explores the construction of an Oriental femininity in western scholarly, journalistic, and artistic production from the nineteenth century to the present. We will begin by examining colonial representations of Oriental women mapped onto an exotic fantasy of the harem (i.e., the private quarters of upper-class households in the Ottoman Empire). We will then trace the imprint of the Orientalist cosmology in the present portrayals of Muslim women in the context of an impending “clash of civilizations” and justifications made for American intervention in Afghanistan and the Middle East. In addition, through case studies, we will explore the tensions and dilemmas faced by women in postcolonial societies who often find themselves at the center of and reacting to contradictory political discourses and interests (most notably, nationalism, feminism, and religious revivalism).

We will also tackle the epistemological question of “the pursuit of the other:” since the late 60s, the wave of “cultural decolonization” in feminist scholarship has created an area of inquiry on how female researchers confront their social location in terms of class, color, religion in their encounters with native women, i.e. the relationship of personal experience to a general field of knowledge. Exploring this area of feminist anthropological research, we will address the question of how to rigorously study and understand women in their diversity from a non-essentialist epistemological standpoint. This question will require us to address the power relations between researcher and informant as well as the issue of representation and epistemic production in academia.



Political Theory

PS4883A

TOPICS IN PT: ORIENTALISM AND FEMINITY

4 UNITS

Fri | 1500 - 1800 Hrs | AS4-0109



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

In pursuing these topics, we will draw upon a strand of postcolonial feminist scholarship that addresses the interplay of gender, religion/culture and power from different philosophical and disciplinary traditions. Our reading package includes the work of postcolonial critics, feminist anthropologists and social theorists. By analyzing the stereotyping of the native, female body in the Middle East, the course propels students to develop a critical and historically informed perspective on the nexus of imperialism, women, and culture in the modern world. The questions we will tackle in the course of the semester include: in what ways did Orientalism gender the native in the Islamic Orient? What kinds of gendered and racialized assumptions about “Muslim women” served to bolster European colonial rule, or naturalized the European sense of moral superiority? Considering the history of colonial commodification, exoticization and eroticization of the Oriental female body, how can we conceptualize indigenous women’s agency in a manner that consciously evades Orientalist presumptions and stereotypes of the Enlightenment? What has been the role of western liberal feminism in the reproduction of the “oppressed” status of Muslim women? How can we decouple feminism from secularism or cultural imperialism?

Students who successfully complete this course will be able to:

- identify and analyze the contemporary relevance, persistence, theoretical import, and gendered nature of Orientalism, which is historically tied to the making of an exotic, mysterious, oppressed femininity in the “Islamic Orient” (i.e. the Middle/Near East).
- critically examine the historical origins and political ramifications of contemporary representations of Muslim women in scholarly, media, and public discourse, which have grown significantly in volume after September 11.
- develop a critical and comparative perspective about the ways in which the category of “woman” as well as feminism (especially its principle of women’s equality with men) have been instrumentalized for differing political ends (such as colonization, decolonization, nation-building, modernization, religious fundamentalism, Islamophobia and/or other forms of religious or cultural racism) at specific political junctures.
- examine the relationship between secularism, imperialism, and feminism in the context of a number of developments in recent years such as the increasing dominance of the “clash of civilizations” thesis and the growing salience of religion in public life.



Political Theory

PS4883A

TOPICS IN PT: ORIENTALISM AND FEMININITY

4 UNITS

Fri | 1500 - 1800 Hrs | AS4-0109



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in HY or 28 UNITS in SC, with a minimum D grade or be on the Honours track.

Important Notice

For students from Cohort 2021 onwards

Preclusion(s)

None

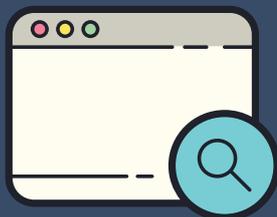
Teaching Mode(s)

Seminar | F2F

Assessment

Class Participation | **25%**
Two Weekly Reactions | **20%**
Group Presentation | **15%**
Group Project | **10%**
Take-Home Essay | **30%**

Course Content



404 Not Found

Tentative course content and assessment modes are **not yet available** at the point of compilation. Course information can be accessed through "All courses" in Canvas to check for latest updates, or the syllabi of previous iterations of the course.



Political Theory

PS4883AHM

TOPICS IN PT: ORIENTALISM AND FEMININITY

5 UNITS

Fri | 1500 - 1800 Hrs | AS4-0109



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

Orientalist artistic production in the nineteenth century produced images and stereotypes about the “Islamic East” which captured European imagination for years, including harems and seraglios, round turquoise domes and white minarets, viziers, eunuchs and odalisques, refreshing springs under palm trees, captive women forced into submission by their lustful captors, etc. The condition of Muslim women, especially, has been a predominant theme in European perceptions of Islam and the Orient since the nineteenth century. Historically, such depiction of Muslim women has been used to justify European intervention and colonial rule. Today, a similar portrayal of Muslim women as oppressed and subjugated by Muslim men has been recurrent in western media, especially in the aftermath of September 11, and the concomitant war on terror.

This course explores the construction of an Oriental femininity in western scholarly, journalistic, and artistic production from the nineteenth century to the present. We will begin by examining colonial representations of Oriental women mapped onto an exotic fantasy of the harem (i.e., the private quarters of upper-class households in the Ottoman Empire). We will then trace the imprint of the Orientalist cosmology in the present portrayals of Muslim women in the context of an impending “clash of civilizations” and justifications made for American intervention in Afghanistan and the Middle East. In addition, through case studies, we will explore the tensions and dilemmas faced by women in postcolonial societies who often find themselves at the center of and reacting to contradictory political discourses and interests (most notably, nationalism, feminism, and religious revivalism).

We will also tackle the epistemological question of “the pursuit of the other:” since the late 60s, the wave of “cultural decolonization” in feminist scholarship has created an area of inquiry on how female researchers confront their social location in terms of class, color, religion in their encounters with native women, i.e. the relationship of personal experience to a general field of knowledge. Exploring this area of feminist anthropological research, we will address the question of how to rigorously study and understand women in their diversity from a non-essentialist epistemological standpoint. This question will require us to address the power relations between researcher and informant as well as the issue of representation and epistemic production in academia.



Political Theory

PS4883AHM

TOPICS IN PT: ORIENTALISM AND FEMININITY

5 UNITS

Fri | 1500 - 1800 Hrs | AS4-0109



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

In pursuing these topics, we will draw upon a strand of postcolonial feminist scholarship that addresses the interplay of gender, religion/culture and power from different philosophical and disciplinary traditions. Our reading package includes the work of postcolonial critics, feminist anthropologists and social theorists. By analyzing the stereotyping of the native, female body in the Middle East, the course propels students to develop a critical and historically informed perspective on the nexus of imperialism, women, and culture in the modern world. The questions we will tackle in the course of the semester include: in what ways did Orientalism gender the native in the Islamic Orient? What kinds of gendered and racialized assumptions about “Muslim women” served to bolster European colonial rule, or naturalized the European sense of moral superiority? Considering the history of colonial commodification, exoticization and eroticization of the Oriental female body, how can we conceptualize indigenous women’s agency in a manner that consciously evades Orientalist presumptions and stereotypes of the Enlightenment? What has been the role of western liberal feminism in the reproduction of the “oppressed” status of Muslim women? How can we decouple feminism from secularism or cultural imperialism?

Students who successfully complete this course will be able to:

- identify and analyze the contemporary relevance, persistence, theoretical import, and gendered nature of Orientalism, which is historically tied to the making of an exotic, mysterious, oppressed femininity in the “Islamic Orient” (i.e. the Middle/Near East).
- critically examine the historical origins and political ramifications of contemporary representations of Muslim women in scholarly, media, and public discourse, which have grown significantly in volume after September 11.
- develop a critical and comparative perspective about the ways in which the category of “woman” as well as feminism (especially its principle of women’s equality with men) have been instrumentalized for differing political ends (such as colonization, decolonization, nation-building, modernization, religious fundamentalism, Islamophobia and/or other forms of religious or cultural racism) at specific political junctures.
- examine the relationship between secularism, imperialism, and feminism in the context of a number of developments in recent years such as the increasing dominance of the “clash of civilizations” thesis and the growing salience of religion in public life.



Political Theory

PS4883AHM

TOPICS IN PT: ORIENTALISM AND FEMININITY

5 UNITS

Fri | 1500 - 1800 Hrs | AS4-0109



Senior Lecturer
Dr. Dunya Lepori
polldd@nus.edu.sg

This course explores the construction of an Oriental femininity in western scholarly, journalistic, and artistic production in the 19th and 20th century. It begins by examining colonial representations of Oriental women mapped onto an exotic fantasy of the harem. It then traces the imprint of the Orientalist cosmology upon 20th century portrayals of Muslim women within the context of a “clash of civilizations” and American intervention in Afghanistan. It also addresses the “headscarf controversy” that has erupted in France in the 1980s, and the linkages between the “veil”, agency, Islam, and secular modernity.

Prerequisite(s)

Completed 80 UNITS, including 28 UNITS in PS or 28 UNITS in HY or 28 UNITS in SC, with a minimum D grade or be on the Honours track.

Important Notice

For students up to Cohort 2020

Preclusion(s)

None

Teaching Mode(s)

Seminar | F2F

Assessment

Class Participation | **25%**

Two Weekly Reactions | **20%**

Group Presentation | **15%**

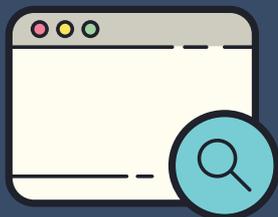
Group Project | **10%**

Take-Home Essay | **30%**

Peer Review Essay | **25%** (HM only)

(The 125% weightage will be converted to 100% weightage during final assessment)

Course Content



404 Not Found

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LEVEL 5000 COURSES

Please note that for level 5000 courses, undergraduates should select the courses with the 'R' suffix added (e.g. PS5111R), which counts for 5 UNITS. Those without the 'R' suffix (e.g. PS5111) are for graduate level students, and count for only 4 UNITS.



ALL course content is subject to change, and will only be finalised at the start of the semester.



Governance & Public Policy

PS5316/PS5316R

SEMINAR IN PUBLIC ADMINISTRATION

5 UNITS

Wed | 1800 - 2100 Hrs | AS3-0305



Associate Professor

A/P Gao Jie

pollgj@nus.edu.sg

The course aims to provide graduate students and advanced undergraduate students with a deep understanding of the intellectual history of public administration as a field of study. It analyzes the development of public-administrative thought by assessing the substance, impact, and historical context of many of the classic works in the field. The course helps students to become productive researchers and teachers of public administration by fostering a broad understanding of the field's scope, theoretical approaches, and historical development.

Students majoring in GPP are strongly advised to take this course as one objective of this course is to prepare them for the field qualification exam. For students majoring in the subfields of international relations, political theory and comparative politics, this course provides them with additional perspective and information for conducting their research projects. It helps them to understand the debates about the role and function of the government, the relationship between judicial, executive and legislature branches, and the challenges of balancing efficiency with other public values such as equity, representation, and public service ethics.

The seminar will move quickly through the material and there are several written assessments. It is critical that students should stay on top of the readings as they come. Students should be proactive in starting the written assignments early. It is also worth underscoring that everyone should be comfortable and proactive in seeking help—both from me, as well as from their classmates.

Prerequisite(s)

Enrolment of undergraduates in Level 5000 course(s) is strictly subject to the department's approval.

Teaching Mode(s)

Seminar | F2F

Preclusion(s)

NIL

Assessment

Participation | **30%**
Reflection Notes | **20%**
Presentation | **20%**
Final Essay | **30%**

**Governance & Public Policy**

PS5316/PS5316R

SEMINAR IN PUBLIC ADMINISTRATION

5 UNITS**Wed | 1800 - 2100 Hrs | AS3-0305****Associate Professor****A/P Gao Jie**

polldo@nus.edu.sg

Course Content

Week 1 | Thinking about Public Administration: How should public administration be defined and framed?

Week 2 | The Development of the Administrative State and Early Approaches to Public Administration: How was public administration founded as a field of study?

Week 3 | Toward a Science of Public Administration: What have been the advantages and disadvantages of defining public administration as apolitical?

Week 4 | Early Challenges to the Orthodoxy: What is missing from the orthodox paradigm?

Week 5 | The Orthodoxy in Retreat: How did the orthodoxy collapse, and what can we learn from its rise and fall?

Week 6 | The Case Study Movement: Can case studies promote systematic knowledge of public administrative behaviour?

Week 7 | Review & Sharing Session

Week 8 | Bureaucracy and Organisation: Can the study of organisational behaviour be the focus of public administration?

Week 9 | The New Public Administration: Should "social equity," representation, participation, and liberation become central to public administration?

Week 10 | Implementation: Can the systematic study of implementation (including policy design) be the basis of public administration?

Week 11 | The New Public Management: Can a market-based paradigm be the basis of the study of public administration?

Week 12 | Public Administration in the Information Age: How have AI and Big Data changed policymaking and public administration? (If Hari Raya Puasa is confirmed as a public holiday, then no class in this week)

Week 13 | Discussion & Consultation for Final Essays



Governance & Public Policy

PS5506/PS5506R

GLOBALISATION AND PUBLIC GOVERNANCE

5 UNITS

Thu | 1800 - 2100 Hrs | AS3-0305



Professor

Prof. Shamsul Haque

polhaque@nus.edu.sg

This graduate course deals with some of the most crucial human concerns of our time - which is about reconciling between the global and the local, between the state and the market, and between politics, policy and administration. Transcending the disjointed views on public governance and its recent transformation, the course explores the linkages between the process of globalization, its underlying neoliberal principles, and its major stakeholders capturing and reconfiguring the state formation and state (public) governance. This graduate course on Globalization and Public Governance combines theoretical depth and practical examples, which is not offered by other departments or faculties at NUS. The multi-disciplinary approach of the course will be highly relevant to graduate students from diverse nationalities. It offers an opportunity for exploring cross-national divergence and convergence in recent neoliberal reforms in the state and public governance carried out under the influence or pressure of the globalization forces or actors.

Prerequisite(s)

Enrolment of undergraduates in Level 5000 course(s) is strictly subject to the department's approval.

Preclusion(s)

NIL

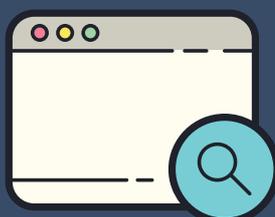
Teaching Mode(s)

Seminar | F2F

Assessment

Group Discussion, Attendance & Participation | **20%**
Review Essay 1 | **20%**
Review Essay 2 | **20%**
Term Paper | **40%**

Course Content



404 Not Found

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Core/Methods

PS5602/PS5602R

INTRODUCTION TO QUANTITATIVE METHODS

5 UNITS

Mon | 1800 - 2100 Hrs | AS3-0305



Assistant Professor

Dr. Nathanael Sumaktoyo

nathanael.sumaktoyo@nus.edu.sg

This course covers basic inferential statistics and its application to the systematic study of politics. Topics covered will include descriptive statistics, sampling and probability, simple and multiple regression, interpretation of regression coefficients, regression diagnostics, visualisation of data, and computation of quantities of substantive interest. The focus is on the statistical underpinnings of the ordinary least square regression model and on developing practical data analysis skills.

Prerequisite(s)

Enrolment of undergraduates in Level 5000 course(s) is strictly subject to the department's approval.

Preclusion(s)

NIL

Teaching Mode(s)

Seminar | F2F

Assessment

Participation | **15%**Problem Set 1 | **20%**Problem Set 2 | **20%**Problem Set 3 | **20%**Final Project | **25%**

Course Content

Week 1 – Course Intro and Math Refresher

PART 1. REGRESSION

Week 2 – R Introduction

Week 3 – Regression I

Week 4 – Regression II

Week 5 – Regression III

Week 6 – No lecture, work on midterm problem set

PART 2. CAUSAL INFERENCE

Week 7 – Experiments I

Week 8 – Experiments II

Week 9 – Difference-in-Difference

PART 3. INTRO TO COMPUTATIONAL SOCIAL SCIENCE

Week 10 – Descriptive Text Analysis

Week 11 – Descriptive Social Network Analysis

Week 12 – Buffer Week / Presentation Week

Week 13 – Buffer Week / Presentation Week



NON-PS CODED COURSES

Comparative Politics

- GE2222** | Politics and Space
- GL4886A** | Citizenship and the Politics of Belonging
- GL4887A** | The Modern Middle East in the Age of Globalizations
- GL4888A** | Justice and Emerging Technology
- JS2223** | Government and Politics of Japan
- JS4227** | Japanese Political Economy
- NM5201R** | State and Civil Society in the Information Age
- SE4227** | Nationalism in Southeast Asia
- SE5294R** | The Politics Of Environment in SE Asia
- SC4201** | Contemporary Social Theory
- SC4217** | Social Movements and Collective Behaviour
- SC4218** | Religions, Secularity, Post-Secularity
- SC4882A** | Perspectives on State and Society
- SN2213** | Governance and Politics in South Asia

International Relations

- EU3228** | The EU and ASEAN in the World
- GE2222** | Politics and Space
- HY4209/EU4226** | Imperialism and Empires
- HY4225** | Ideological Origins of US Foreign Policy
- JS4224** | Japanese International Relations
- PP5181** | State Fragility and Peacemaking
- SC4882B** | Citizenship, Nation and Globalization
- SC4883** | Selected Topics in Law and Justice
- SE5294R** | The Politics Of Environment in SE Asia
- SN3223** | International Relations of South Asia
- GL4882A** | Development and the Globalisation of Food
- GL4882B** | Contested Globalisation: Resistance and Resilience
- GL4882C** | The Politics of Global Finance
- GL4882D** | Global Corporations and Power
- GL4883A** | Conflict and Natural Resources
- GL4885A** | International Law and World Politics
- GL4889A** | International Law's Regulation Violence
- GL4889B** | Debates on Human Rights

Governance & Public Policy

- GL4883B** | Climate Justice
- GL4888A** | Justice and Emerging Technology
- SC4203** | Sociology of Organisations

Political Theory

- GL4881A** | Colonial, Anticolonial and Postcolonial Globalizations
- PH2202** | Major Political Philosophers
- PH4202** | Political Philosophy
- PH4203** | Issues in Moral Philosophy
- PH4205** | Topics in East Asian Philosophy
- PH4210** | Topics in Western Philosophy
- PH4262** | Nietzsche



Information for this page can be found at <https://fass.nus.edu.sg/pol/listing-by-subfields/>. This table contains a non-exhaustive list of non-PS coded courses that can be counted towards a PS major/minor. However, not all courses are offered this semester, so do double-check with the relevant departments and its course timetables for more information.



Course Requirements & Resources

Adapted from the NUS Political Science Department Website

PS Major/Minor Requirements

(Cohort 2016 – 2018)

Single Major (Honours)

- 1 | Pass **PS1101E**. This will be counted towards the Faculty Core or UE requirements.
- 2 | Pass at least **84** UNITS of PS courses or PS-recognised courses which include the following:
 - a | **PS3257** — Political Inquiry
 - b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
 - c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
 - d | A minimum of **60** UNITS at level 3000 or higher, with
 - I. A minimum of **40** UNITS at level-4000 or higher and
 - II. A maximum of 2 level-5000 PS courses (subject to department's approval)
 - e | A minimum of **64** UNITS in PS-coded courses (including PS3257)
 - f | A maximum of **16** UNITS may be double-counted from the secondary major towards the PS major.

Single Major (Non-Honours)

- 1 | Pass **PS1101E**. This will be counted towards the Faculty Core or UE requirements.
- 2 | Pass at least **44** UNITS of PS courses or PS-recognised courses which include the following:
 - a | **PS3257** — Political Inquiry
 - b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
 - c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
 - d | A minimum of **20** UNITS at level 3000 or higher**

***Students are allowed to read level-4000 courses subject to departmental approval.*
 - e | A minimum of **24** UNITS in PS-coded courses (including PS3257)
 - f | A maximum of **16** UNITS may be double-counted from the secondary major towards the PS major.

PS Major/Minor Requirements

(Cohort 2016 – 2018)

Second Major

- 1 | Pass **PS1101E**. This will be counted towards the Faculty Core or UE requirements.
- 2 | Pass at least **44** UNITS of PS courses or PS-recognised courses which include the following:
 - a | **PS3257** — Political Inquiry
 - b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
 - c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
 - d | A minimum of **20** UNITS at level 3000 or higher**

***Students are allowed to read level-4000 courses subject to departmental approval.*
 - e | A minimum of **24** UNITS in PS-coded courses (including PS3257)
 - f | A maximum of **16** UNITS may be double-counted from the secondary major towards the PS major***
 - g | (Cohort 2014 onwards) A minimum of 60% of the total UNITS must be earned from courses read in NUS.

*****Please click on the following links for further details on double counting:**
<https://myportal.nus.edu.sg/studentportal/fas/ug/currentstd/double-major-from-cohort-2016.html>

More details on double-major programmes:
<http://www.fas.nus.edu.sg/special-programmes/double-major.html>

Minor

Pass at least **24** UNITS of PS courses or PS-recognised courses which include the following:

- a | **PS1101E**
- b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
- c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
- d | A minimum of **8** UNITS at level 3000 (including courses listed above)
- e | A minimum of **16** UNITS of the total UNITS (graded courses) must be earned from courses read in NUS.

A maximum of 8 UNITS from the minor can be used to satisfy the requirements of a major or another minor.

Double-counting only applies where PS minor courses are officially recognised by the other major or minor.

PS Major/Minor Requirements

(Cohort 2019 – 2020)

Single Major (Honours)

- 1 | Pass **PS1101E**. This will be counted towards the Faculty Core or UE requirements.
- 2 | Pass at least **84** UNITS of PS courses or PS-recognised courses which include the following:
 - a | **PS3257** — Political Inquiry
 - b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
 - c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
 - d | A minimum of **60** UNITS at level 3000 or higher, with
 - I. A minimum of **40** UNITS at level-4000 or higher and
 - II. A maximum of 2 level-5000 PS courses (subject to department's approval)
 - e | A minimum of **64** UNITS in PS-coded courses (including PS3257)
 - f | A maximum of **16** UNITS may be double-counted from the secondary major towards the PS major.

Single Major (Non-Honours)

- 1 | Pass **PS1101E**. This will be counted towards the Faculty Core or UE requirements.
- 2 | Pass at least **44** UNITS of PS courses or PS-recognised courses which include the following:
 - a | **PS3257** — Political Inquiry
 - b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
 - c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
 - d | A minimum of **20** UNITS at level 3000 or higher**

***Students are allowed to read level-4000 courses subject to departmental approval.*
 - e | A minimum of **24** UNITS in PS-coded courses (including PS3257)
 - f | A maximum of **16** UNITS may be double-counted from the secondary major towards the PS major.

PS Major/Minor Requirements

(Cohort 2019 – 2020)

Second Major

- 1 | Pass **PS1101E**. This will be counted towards the Faculty Core or UE requirements.
- 2 | Pass at least **36** UNITS of PS courses or PS-recognised courses which include the following:
 - a | **PS3257** — Political Inquiry
 - b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
 - c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
 - d | A minimum of **16** UNITS at level 3000 or higher** *** Students are allowed to read level-4000 courses subject to departmental approval.*
 - e | A minimum of **20** UNITS in PS-coded courses (including **PS3257**)

Please click on the following links for further details on double counting:
<https://myportal.nus.edu.sg/studentportal/fas/ug/currentstd/double-major-from-cohort-2016.html>

More details on double-major programmes:
<http://www.fas.nus.edu.sg/special-programmes/double-major.html>

Minor

Pass at least **20** UNITS of PS courses or PS-recognised courses which include the following:

- a | **PS1101E**
- b | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*
- c | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
- d | A minimum of **8** UNITS at level 3000 (including courses listed above)
- e | A minimum of **16** UNITS of the total UNITS (graded courses) must be earned from courses read in NUS.

A maximum of 8 UNITS from the minor can be used to satisfy the requirements of a major or another minor.

Double-counting only applies where PS minor courses are officially recognised by the other major or minor.

PS Major/Minor Requirements

(Cohort 2021 onwards)

Single Major (Honours)

Pass at least **60** UNITS of PS courses or PS-recognised courses which include the following:

- a | **PS1101E** — Introduction to Politics
- b | **PS3257** — Political Inquiry
- c | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (c) can also be used to fulfil (d).*
- d | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
- e | A minimum of **16** UNITS at level 3000
- f | A minimum of **20** UNITS at level-4000 or higher and
- g | A maximum of 1 level-5000 PS course (*subject to department's approval*)
- h | A minimum of **52** UNITS in PS-coded courses (including **PS3257**)

Second Major

Pass at least **40** UNITS of PS courses or PS-recognised courses which include the following:

- a | **PS1101E** — Introduction to Politics
- b | **PS3257** — Political Inquiry
- c | A minimum of ONE* PS course on Singapore Politics:
 - PS2244 Public Administration in Singapore (GPP)
 - PS2249 Government and Politics of Singapore (CP)
 - PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (c) can also be used to fulfil (d).*
- d | A minimum of ONE course from each of the following subfields:
 - Governance and Public Policy (GPP)
 - Comparative Politics (CP)
 - International Relations (IR)
 - Political Theory (PT)
- e | A minimum of **16** UNITS at level 3000 or higher** *** Students are allowed to read level-4000 courses subject to departmental approval.*
- f | A minimum of **20** UNITS in PS-coded courses (including **PS3257**)

PS Major/Minor Requirements

(Cohort 2021 onwards)

Minor

Pass at least **20** UNITS of PS courses or PS-recognised courses which include the following:

a | **PS1101E** — Introduction to Politics

b | A minimum of ONE* PS course on Singapore Politics:

- PS2244 Public Administration in Singapore (GPP)
- PS2249 Government and Politics of Singapore (CP)
- PS3249 Singapore's Foreign Policy (IR)

**This course fulfilling (b) can also be used to fulfil (c).*

c | A minimum of ONE course from each of the following subfields:

- Governance and Public Policy (GPP)
- Comparative Politics (CP)
- International Relations (IR)
- Political Theory (PT)

d | A minimum of **8** UNITS at level 3000 (including courses listed above)

Other Resources

Modular System (Graduation Requirements)

The Modular System document contains a detailed summary of the graduation requirements of an FASS student. It is recommended that all students hold a copy of the Modular System to keep track of their academic career.

Please refer to the Modular System paper that is relevant for your cohort. (The cohort year is the academic year in which you have matriculated in NUS. For example, if you have matriculated in **AY2018/2019**, you will belong to Cohort **2018**.)

<https://fass.nus.edu.sg/academic-matters/modular-system/>

Overview of Pre-Allocated Courses (FASS)

<https://fass.nus.edu.sg/academic-matters/overview-of-pre-allocated-courses/>

General Education (GE) Requirements for FASS Students

<https://fass.nus.edu.sg/academic-matters/general-education-ge-requirements-for-fass-students/>

CHS Common Curriculum

<https://fass.nus.edu.sg/current-students/information-for-freshmen/chs-common-curriculum/>

CHS — Pre-Allocation of Gateway Courses for Preferred Major

<https://fass.nus.edu.sg/current-students/information-for-freshmen/pre-allocation-of-exposure-courses/>

Guide to Canvas

Please refer to the links below for guidance on navigating Canvas

Student guide to Canvas: <https://canvas.nus.edu.sg/courses/21494/>

5-minute video tutorial: <https://canvas.nus.edu.sg/courses/21494/pages/getting-started-with-canvas-student-video-tutorial>

Getting started with Canvas in 10 steps: <https://nus.edu.sg/canvas/learn-canvas/guides/GettingStaredWithCanvasIn10StepsStudents.pdf>

Detailed Canvas guide for students: <https://wiki.nus.edu.sg/display/canvasstudent/>

Canvas website: <https://nus.edu.sg/canvas/>

***The list of links here are non-exhaustive.
For more details, please refer to NUS Faculty/Departmental website(s).***

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Welfare Initiatives



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PS Community Telegram

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